DRAGON TALES

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SCHOOL COUNCILLORS
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SCHOOL MISSION
Provide high quality education in a positive, supportive environment, enabling all students to achieve their potential.

Thursday October 15th Term 4 Week 2

Co-operation Accepting Respectful Excellence



Term 4					
Week 3	**19th** Library	**20th**	**21st** Breakfast Club	**22nd**	**23rd** Bookclub Orders Due
Week 4	**26th** Art	**27th** School Council @ 6.30pm	**28th** Breakfast Club	**29th**	**30th**
Week 5	**2nd Nov** Library Swimming 12 – 3pm	**3rd** **Melbourne Cup Public Holiday**	**4th** Breakfast Club Swimming 12 – 3pm	**5th**	**6th** World Teachers Day Parents Club Presents The Mik Maks/Good Faces for Radio
Week 6 Newsletter	**9th** Art Year 3-6 Sovereign Hill Camp	**10th** Year 3-6 Sovereign Hill Camp	**11th** Breakfast Club Year 3-6 Sovereign Hill Camp	**12th** Year 3-6 Camp Rest Day Prep-2s TAP's On! @ Timboon P-12 excursion	**13th**
Week 7	**16th** Library Swimming 12 – 3pm	**17th**	**18th** Breakfast Club Swimming 12 – 3pm	**19th** Cobden Tech Come & Try – Wood & Art – Yr 5	**20th** Additional Library Day

Principal News

Welcome to Term 4! I hope you all had a wonderful break. It was lovely to hear about many different adventures students had over the break, some enjoyed time at home, and I also understand for some families', school holidays mean juggling work and care for children. It is important to take some time out to recharge and slow down.

Sun Smart Reminder
As we begin Term 4 and move into the warmer months, I'd like to remind everyone that we are a SunSmart school. It's important that all students wear their school hats during outdoor activities and apply sunscreen as needed to protect themselves from harmful UV exposure.

We encourage families to support this by ensuring students bring a hat to school each day and understand the importance of sun protection during this time of year. Together, we can help keep our students safe and healthy while enjoying the outdoors.

Final Assembly / Year 6 Graduation
Our Final Assembly / Year 6 Graduation will be held on Tuesday 15th December.

The Final Assembly @ 11:30am with the Year 6 Graduation – after the Assembly finishes. More information will come closer to the date.

The Year 6 Graduation will run the same as last year. The awards will be given out during the Final Assembly, and Year 6 students and their parents will head inside for a short video and presentation.

The Flying Bookworm Theatre Company
On Monday 5 October, we were excited to welcome The Flying Bookworm Theatre Company to Simpson Primary School for a wonderful morning of theatre and storytelling.

Students from Prep to Year 6 enjoyed three much-loved stories brought to life through interactive and engaging theatre:
🐻 Goldilocks and the Three Bears
🐐 The Three Billy Goats Gruff
🎩 Caps for Sale

The performance had our students captivated, with plenty of opportunities to join in, laugh and become part of the stories. It was fantastic to see students of all ages enjoying the experience and responding so enthusiastically to the performers.

The Flying Bookworm Theatre Company is Victoria's longest-running educational theatre company, with more than 30 years' experience bringing theatre to tens of thousands of students across Australia. It was a fantastic opportunity for our students to experience live theatre right here at school, and we hope the stories and characters will inspire plenty more reading, retelling and imaginative play in the classroom!

A big thank you to Corangamite Shire for funding this fantastic incursion for our students and helping us provide enriching learning opportunities for our school community.









2026 Booklists:
2026 booklists have been sent home with a letter of instructions. Payment will be made at the conclusion of your order. Once your order has arrived and been check, we are happy to store them at school for you.

If you choose to purchase your booklist independently, please ensure all products are purchased and that the writing books are those listed, as they are specific to each year level.

If you have any queries, please feel free to contact myself or Tabatha between 8:30am and 3:30pm.

Important Dates
Staff Professional Practice Day 2026:

- Friday 27th November – Assessment & Reporting focus

Swimming 2026:

- Week 5 – Monday 2nd & Wednesday 4th Nov @ 1 – 2pm
- Week 7 – Monday 16th & Tuesday 17th Nov @ 1 – 2pm
- Week 8 – Tuesday 24th & Wednesday 25th Nov @ 1 – 2pm
- Week 9 – Thurs 3rd & Fri 4th Dec @ 1 – 2pm

Prep/One News

Welcome to term 4. We have a super busy term ahead, please keep your eyes on Compass and the dates in the newsletter for reminders. I cannot believe how fast this year is going!

Literacy

In Reading, we have been exploring *Tom Tom* and learning about First Nations peoples and their ways of living. The students have been making comparisons, identifying what is the same and what is different between the experiences in the story and their own lives.

In Writing, we are beginning to focus on **persuasive writing**. Students are learning to share their opinions and give a reason to explain their thinking. We are encouraging everyone to use the sentence starter, *"I think ... because ..."* to help explain and support their ideas.

Numeracy

Our focus this term is **measurement**. Students are exploring capacity, mass and length through practical, hands-on activities. We are learning to estimate, compare and describe objects using everyday language such as *longer, shorter, heavier, lighter, holds more* and *holds less*. We are also practising measuring with informal units and checking our estimates to see how close we were!

Reminders

Swimming: We are preparing for our upcoming swimming sessions by practising the important skills needed to be as independent as possible. Please encourage your child to practise getting changed, drying themselves, taking off their bathers and packing their swimming bag. These little practice sessions at home will help build confidence and make swimming days run more smoothly.

Home reading: Please continue to read with your child each night. Regular reading helps build confidence, fluency and a love of books. Remember to make reading an enjoyable time to share together!

Learning our magic words: We are continuing to practise our *magic words* at school. A little practice at home will help students recognise these words quickly and become more confident readers and writers.

Thank you for your ongoing support. We are looking forward to another exciting term of learning and growing together!

Kind regards, Robyn Anderson

Grade 2/3 News

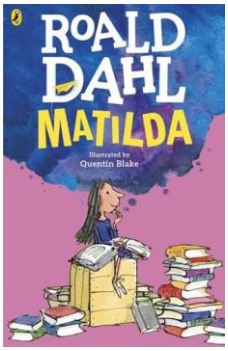
Welcome Back to Term 4!

Can you believe we are already heading into the final term of the school year? Wow – where has the year gone!

I hope everyone had a wonderful and relaxing break and enjoyed some quality time together. It has been lovely to see the warmer weather arriving, and we are also getting used to our clocks changing with Daylight Saving. The longer, lighter evenings are certainly a welcome sign that summer is on its way!

It has been fantastic to welcome the Grade 2/3 students back and see them settling into our final term of learning. We have a very busy and exciting term ahead, so there is plenty happening in our classroom and across the school!

Literacy - *Matilda*



We have started a brand-new Literacy text unit this term, and we are exploring the wonderful book *Matilda* by Roald Dahl.

We are only one week into our unit, but the students are already very much enjoying the story and are keen to find out what happens next! Along the way, we will be exploring characters, events, vocabulary, comprehension and different ways authors create interesting and engaging stories.

There will be plenty of opportunities for students to share their thinking, make predictions, discuss characters and respond to the text in different ways.

Numeracy- *Addition & Subtraction*

Our current Numeracy focus is addition and subtraction and, importantly, the relationship between the two operations.

We are exploring fact families and how addition and subtraction facts are connected. Students are also revisiting and developing a range of strategies that can be used to solve addition and subtraction problems.

For example:

Fact Family

7 + 3 = 10
3 + 7 = 10

10 - 7 = 3
10 - 3 = 7

We can extend from here:

70 + 30 = 100

30 + 70 = 100

100 – 70 = 30

100 – 30 = 70

Extending again:

700 + 300 = 1,000

300 + 700 = 1,000

1,000 – 700 = 300

1,000 – 300 = 700

Students are encouraged to think about which strategy will work best for them, rather than relying on just one method. This includes using known facts, counting on and back, partitioning numbers and other mental and written strategies.

The aim is to build both understanding and confidence when working with numbers.

A Very Busy Term Ahead!

Term 4 is always a busy one! There are lots of exciting events, activities and important dates coming up for our Grade 2/3 students.

Our class has already marked all our swimming days in our diaries so that we know when they are coming up.

With so much happening, please make sure you regularly check the Compass calendar and school newsletters so you are familiar with upcoming events, dates and any information your child may need.

The school calendar is always accessible through Compass, so it is a great place to check if you're unsure about what is coming up.

Let's Make It a Great Final Term!

We have lots of learning, fun and special experiences ahead of us, and I am looking forward to seeing the students continue to grow, learn and enjoy their final term of Grade 2/3.

As always, please reach out if you have any questions, concerns or anything you would like to discuss. I am always happy to chat.

Here's to a wonderful Term 4!

Cheers, Jannique Hanegraaf

Simpson Lions Club Peace Poster Winner Eden Marra





The **Lions Club Peace Poster Contest** is an annual international art competition for students, usually aged **11–13**, organised by Lions Clubs International. Students create a poster based on a yearly peace theme, this year's theme is Harmony in Humanity - using art to express their ideas about **peace, kindness, friendship, and understanding between people**. A special Thank you to the Simpson Lions Club Members for Organising & Judging.
All other peace posters completed by students are available to view in the window at Parlours Home Hardware Simpson

Congratulations Eden!!

Literacy

We have begun our final class text for the year.



The Last Bear **by Hannah Gold is a heartwarming adventure novel about a young girl named April who travels with her father to Bear Island in the Arctic. While living on the remote island, April discovers a polar bear and forms a special bond with it. Determined to help the bear survive, she embarks on a courageous journey that explores themes of friendship, compassion, environmental conservation and the importance of protecting endangered animals.**

%Numeracy%

Our first topic to kick off the term is decimals and percentages which leads on nicely from our previous topics of fractions, multiplication and division.
Students will be building their understanding of decimals and percentages through engaging, hands-on learning experiences. Students will explore decimal notation and tenths and hundredths, develop their skills in comparing, ordering and calculating with decimals and extend their knowledge by connecting fractions, decimals and percentages and applying these concepts to real-world situations, including money, discounts and data. Through problem-solving activities, students will develop their mathematical confidence and understanding of how these concepts are used in everyday life.

Term 4 is going to be an extremely busy term. Here is what we have ahead of us.

Coming up...

- **Bike Education will commence shortly; please ensure your child's bike is road worthy and in good working order ready for the program.**
- **Swimming Program**
- **Sovereign Hill Camp**

See compass posts sent out for dates and other important and relevant information.

Kind regards, Wes Hollick

P.E

This term, our P.E. lessons will include a Bike Education (Bike Ed) program from Weeks 2–5. During these sessions, students will develop their bike riding skills and learn important road safety knowledge.
We will focus on:

- Learning and understanding road rules and road signs
- Becoming familiar and confident with their bike and its features
- Developing balance and control
- Practising riding in a straight line
- Building safe and responsible bike-riding habits

A reminder to families that students need to have their bike at school by Thursday, so they are ready for our Bike Ed sessions. Bikes will be safely stored in the undercover room at school for the duration of the program. Please ensure your child's bike is in safe working order and that they also **bring a properly fitted helmet**. We are looking forward to getting active, building our riding skills and learning how to stay safe on the road! Mrs Marr-Vogels will be running the first two sessions as I am on leave. If you have any questions in regards to Bike Ed please contact Mrs Marr-Vogels.

Science & Auslan





🌟 **WELCOME BACK TO TERM 4!** 🌟

Get ready for an AMAZING term filled with curiosity, creativity, discovery and lots of exciting learning! 🎉🔬🤟

We have such a busy and action-packed term ahead of us in **Science and Auslan**, and I can't wait to jump into all the wonderful learning experiences we have planned!

🔬 **In Science**, we'll be exploring, investigating, asking BIG questions, making predictions and discovering how the world around us works! Get ready to put on your scientist hats, think like curious investigators and dive into some exciting hands-on learning. Who knows what amazing discoveries we'll make along the way? 🍼🧠✨

🤟 **In Auslan**, we'll continue developing our signing skills, building our confidence and learning more about the wonderful world of Australian Sign Language and Deaf culture. We'll practise communicating in new ways, expand our Auslan vocabulary and continue building our understanding of how we can connect with others through language, expression and movement! 👋💛

There will be plenty of opportunities to **explore, experiment, communicate, collaborate and challenge ourselves** as we learn new things and build on everything we already know. 💡🌈

Term 4 is going to be full of fun, learning and exciting opportunities, so bring your enthusiasm, curiosity and BIG thinking caps! 🥳

I'm so excited to be back and to share another fantastic term of learning with you all. Let's make Term 4 our BEST one yet! 🚀🎉🔬🤟

Thank you Ms Marr-Vogels

JSC

A huge thank you to all our families who supported our Footy Colours Day lunch order on the last day of term! It was a fantastic way to finish the term, and we loved seeing everyone dressed proudly in their favourite team colours. There were plenty of smiles, team spirit and lots of fun throughout the day! The Junior School Council would also like to thank everyone who placed a lunch order and helped make the day such a success. Your support of our JSC activities is greatly appreciated and helps us continue to create fun and exciting events for our school community. With lots of late orders coming through, it has been a little tricky to work out exactly how much we raised. We are still tallying everything up and will share the final amount with our school community once we have finished counting.

Our next fundraiser will be our Christmas Raffle, and we are already looking forward to putting together some fantastic prizes for our families. We will soon be getting in touch with local businesses to ask for donations and support. If you, or someone you know, owns a local business and would be interested in donating a prize or voucher, please let us know! We would love to get in contact and see how they might be able to support our raffle.

From, Henry and Isaac

WELLBEING

In Big life the next fortnights focus is about our circle of control. When something is inside our circle of control, it means we can choose how we act, speak, and respond. We can make choices that are respectful, safe, and helpful, and that helps us feel calm, proud, or in control. When something is outside our circle of control, it means we can't change it, like other people's behaviour, the weather, or the past. We can't fix these things, but we can. Take a breath or do something that helps us feel calm, accept what's happened and focus on what we can control next. This helps us stay in control, even when things feel difficult or unfair.

You can support this conversation & learning at home by:

- Talking about circle of control when challenges arise
- Celebrating the effort and choices your child makes within their control
- Role model problem-solving & using self-regulation strategies
- Consider the circle of control for the characters in story books & movies.

In my control in the classroom	Out of my control in the classroom
Putting up my hand instead of calling out	What my classmates say or do
Asking for help when I feel stuck	Who the teacher asks me to sit next to
Taking a deep breath when I feel angry or frustrated	How much noise is in the classroom
Trying again after I make a mistake	If someone else gets chosen as a helper
Speaking kindly even if someone else doesn't	Someone else's success or failures
Packing up my things without being told	The weather at recess or lunch
Focusing on my own work even if others are distracted	If I didn't understand something the first time
Using coping strategies to care for my zones	The room I am allocated to sleep in, on camp

Food and Fruit Available for Our Families!

We're excited to let our families know that our first delivery of food and fresh fruit has arrived for the term! You'll find everything in the school foyer, and **everyone is welcome to help themselves and take as much as they need.** We'll be receiving deliveries weekly, with a range of items available, including honey, Vegemite, Vita Brits, oats, regular and lactose-free milk, bananas, apples, oranges, mandarins, soup, and more! A little tip: if you're after some fresh fruit, you might need to be quick! Our fruit is very popular, and we can go through a whole box of apples on the very day it arrives! Please pop into the foyer, have a look at what's available, and take whatever you and your family can use. We're happy to be able to offer this to our school community and hope it helps our families in any way it can.





Parents Club

Our next Simpson Primary School & Community event

SAVE THE DATE FRIDAY 6th November











Happy Birthday

October 4th Kaiah, 5th Isaac, 17th Jacobo, 19th Levi
November 1st Thomas, 6th Evaliah & Landon, 13th Chase, 20th Winifred, 30th Henry



Notes & Annual Reminders

Working With Children Check – Parent & Community Volunteers:
As part of requirements for schools, all parents, carers and community members who volunteer at Simpson Primary School—including helping in classrooms, supporting Breakfast Club, attending excursions, or assisting with BBQs and events—must hold a current Working With Children Check (WWCC) or VIT registration.

To ensure we meet these requirements, we ask all volunteers to provide the school with a copy of their WWCC or VIT registration before participating in any 2026 activities.

If you need to apply for or renew your WWCC, you can do so online using Working with Children Check Victoria – Apply or Update: https://www.workingwithchildren.vic.gov.au/

Thank you for your support in keeping our school safe and welcoming for all students.

Policies:
Our school collects and uses student and parent personal information for standard school functions or where permitted by law, as stated in the Schools' Privacy Policy and the Schools' Privacy Collection Notice (see school website).

Privacy reminder for our school community
Our school collects and uses student and parent personal information for standard school functions or where permitted by law, as stated in the Schools' privacy policy and the Schools' privacy collection notice. Our Photographing, Filming and Recording Students policy Photographing-filming-recording-students-policy- february-2024.pdf describes how we collect and use photographs, video and recordings of students. The policy also explains when parent consent is required and how it can be provided and withdrawn. For more information about privacy, refer to: Schools' privacy policy: information for parents.

The Child Safety Standards policies can also be found on the school's website. Simpson Primary School

Bus Notes:
Please send in a note, email simpson.ps@education.com.au, text the school mobile on 0458 943 298 or ring the front office on 5594 3298 by 10am with any daily, weekly, or termly bus changes.

Parent/Visitor Sign In:
All parents or visitors who are coming into the school for more than 10 minutes are required to sign in. You will need to sign in and out of the visitor register at the office. This allows us to account for you in the event of an emergency.

Uniform:
We ask that you ensure your child is in uniform each day to continue the high standards we set for ourselves. Hats are to be worn until the end of Term 1, and again in Term 4, so please ensure your child has a broad brimmed hat (named) available every day. Those students without a hat must remain under cover, for the duration of recess and lunchtime. If your child requires a new hat, they can be purchased through the front office. Uniform orders can also be purchased from the office.

Named Clothing:
Parents are asked to check that clothing is clearly named**. If you have second-hand clothes, please check that the name has been changed.** If clothes are correctly named, we have some hope of returning items to the correct owners. All lost property of students will be stored at the front office where there are currently quite a few items. Please check to see if you are missing any items so they can be returned.

Communication:
If you need to speak with your child's teacher, please contact the office for an appointment or alternatively send your teacher an email. Please note: Staff are often busy in the mornings prior to instruction time, preparing for the day ahead. Staff also have meeting commitments after school on Monday and Tuesday afternoons from 3.30pm onwards and therefore it is not always possible to meet after school on these days. If you have an urgent concern about your child regarding any start of year questions or concerns, please make contact through the office.

Daily Routine:
School commences at 8.55am and ends at 3.15pm. Students should not arrive at school before 8.45am. Students should leave promptly at 3.15pm at the end of the day. At 8:53am, the music is played; this signifies to the students that they should move into their classroom and prepare themselves for the daily

learning. Recess: 10.55am – 11.25am. Lunch: 1.25pm – 1.35pm (supervised eating) and 1:35pm – 2.15pm (lunch play). 3:15pm is the end of the school day. Staff members are on duty until buses leave, and town students collected.

Late Arrivals:
Students arriving after 8:55am should report to the office. Office staff will record their attendance as a late arrival and students will then go to class. Parents will be contacted by the principal if lateness is becoming a problem.

Early Departure:
If you wish to collect your child from school before dismissal time, they must be signed out at the office. This ensures all students can be accounted for in the case of an emergency. To assist, please phone the office prior to collecting your child so they can be ready for collection.

Breakfast Club:
Breakfast Club is on Wednesdays from 8.45am If you would like to help with Breakfast Club, please contact the office.

Lunch Orders:
Lunch orders are available every day from the Settlement Supermarket and are collected first thing in the morning.

Community News





2027 Heytesbury Show

create a

Junk Yard Dog





An ode to one of the hardest workers on the farm - the dog. Create a dog out of recycled materials for your chance to win . Senior and Junior sections. Winner by public vote on the day





Enquiries to Sue Stevens on 0427352588

Max entry size 2mt sq

CDFNL COLAC AND DISTRICT NETBALL LEAGUE

LEAGUE ANNOUNCEMENT

NETBALL

EXPRESSIONS OF INTEREST

13 & UNDER 2ND DIVISION

SEASON	MINIMUM AGE	EOIS OPEN UNTIL
2027	10 BY START OF ROUND 1	SAT 17 OCTOBER

The CDFNL is looking to introduce a new netball division to get our younger community involved in an inclusive, healthy and fun environment.

HOW TO EXPRESS YOUR INTEREST

EOIs are open with all CDFNL clubs. Contact the club you would like to join.

Scan the code or use the link in this post for club contact details.

OUR LEAGUE. OUR COMMUNITY. DEVELOPMENT AND INCLUSION

RITCHIES IGA +LIQUOR

NOMINATE US TODAY

AS PART OF THE RITCHIES COMMUNITY BENEFIT PROGRAM

and help us generate extra funds.

1. Download or update the Ritchies Card App

App Store Google Play

2. Search and select our name when prompted to nominate a club, school or charity
3. Every time you shop at Ritchies and scan your app or card, Ritchies will contribute a percentage of the total to us*



*CONDITIONS APPLY. Go to ritchies.com.au/loyalty for further information.

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1. Join and activate your Ritchies Card or App.
2. Visit a store within 14 days, spend $100* or more in a single transaction and scan your Ritchies Card or App.
3. **Get $10 off instantly.** Valid for one transaction.

Download the Ritchies Card App and select the club, school or charity that you wish to support.

RITCHIES CARD App Store Google Play

*Terms & Conditions apply. See ritchies.com.au for details. Excluding cigarette & tobacco products, gift cards, electronic recharge and items marked reduced to clear. Liquor can be used to obtain the discount.