

Simpson Primary School

Statement of Values and School Philosophy



Help for non-English speakers

If you need help to understand the information in this policy, please contact Simpson Primary School on 03 5594 3298 or simpson.ps@education.vic.gov.au.

PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

POLICY

Simpson Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Simpson Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, objective, values and expectations of our school community. This policy is available on our school website, our staff handbook, and enrolment/transition packs.

To celebrate and embed our Statement of Values and Philosophy in our school community, we

- display posters and photos that promote your values in our school
- celebrate our values in our school newsletter
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies.

VISION

At Simpson Primary School all students are provided the opportunity and encouragement to achieve full potential academically, socially and emotionally.

MISSION

We are committed to a culture that provides quality learning opportunities with a focus on ensuring that all members of the school community develop as the best version of themselves possible. We hold high expectations for all members of our learning community and value learning together.

OBJECTIVE

Our school's objectives are considered as part of the 4 yearly strategic planning process and reflected in the goals listed in our current School Strategic Plan (SSP). We also develop an Annual Implementation Plan to operationalise the goals and key improvement strategies contained in our SSP.

VALUES

Simpson Primary School's values underpin a little school with a big heart:

At Simpson we C.A.R.E. -

Cooperation- We show consideration towards each other

Accepting- We aspire to be the best version of ourselves possible

Respectful- We respect ourselves, others and property

Excellence- We engage to do our best at all times

 SIMPSON PRIMARY <i>Enriching learning through co-operation</i>	Co-operation I will	Accepting I am	Respectful I will	Excellence I will
ALWAYS IN ALL LEARNING AREAS 	- allow others to learn. - seek help from a teacher. - make most of my learning time. - show great teamwork when working in teams.	- willing to take on challenges in my work and play. - kind, helpful and mindful of others. - able to take ownership of my actions and learn from mistakes. - fair and trustworthy.	- use manners and speak kindly. - show respect for people's personal space, privacy, and property. - respect others' right to learn. - listen and participate.	- try my best to achieve my goals. - bounce back when things are tough. - use my learning strengths to help others. - be kind to myself.
YARD 	- play by the rules by making sure everyone is aware of how the activity is going to run. - share equipment and play areas. - stop playing when the music starts. - be inclusive.	- going to look after our environment. - able to play fair and to follow the rules. - SunSmart. - able to report problems to a teacher.	- respect friends' choices. - share all spaces outside. - play non-contact games.	- show teamwork and give encouragement. - be a good friend. - display how we behave in each area of the yard.
Home and Community 	- pack my own bag. - attend school every day with a positive mindset. - model positive behaviour.	- going to follow expectations set by parents. (Sleep, homework, food, screen time). - able to share, care and help others. - to respect the environment.	- represent school with pride. - be respectful when using online platforms. - interact positively with others.	- display sportsmanship. - complete all homework. - give parents /carers all communication forms from school.
BUS 	- be considerate of everyone on the bus. - follow expectations set by driver and bus captain.	willing to follow the bus expectations.	- keep noise level low. - use respectful language. - respect others personal space and property.	- show others how to behave. - show how to be a safe traveller.



BEHAVIOURAL EXPECTATIONS

Simpson Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture.

We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

Shared expectations of staff, parents, carers and students to support positive student behaviour are set out in the [Respectful, safe, engaged: shared expectations to support student behaviour statement](#).

Students are also supported by school staff to meet expected standards of behaviour as outlined in our Student Wellbeing and Engagement Policy, Inclusion and Diversity Policy, and Bullying Prevention Policy

Staff must follow our school and department policies and the Victorian Public Service Code of Conduct and Values. Teaching staff also adhere to the [Victorian Teaching Profession's Code of Conduct](#).

Parents and carers play a vital role in helping their child understand and meet shared behaviour expectations. Additionally, information about the expectations of parents and carers to ensure schools remain respectful and inclusive places is outlined in the department's [Respectful Behaviours within the School Community Policy](#), and our Respect for School Staff Policy. Schools can share these expectations through use of [posters](#) available in over [30 translated languages](#).

UNREASONABLE BEHAVIOURS

Schools are not public places, and the principal has the right to permit or deny entry to school grounds (for more information, see our Visitors Policy).

Unreasonable behaviour demonstrated by school staff, parents, carers, students or members of our school community is not tolerated at school, or during school activities.

Unreasonable behaviour includes:

- being violent or threatening violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- speaking or behaving in a rude, aggressive or threatening way, either in person, via email, social media, or over the telephone
- sending demanding, rude, confronting or threatening letters, emails or text messages
- discriminatory or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and is not tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this Statement of Values and School Philosophy may lead to further investigation and the implementation of appropriate consequences by the principal.

At the principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action.

Inappropriate student behaviour will be managed in accordance with our school's Student Wellbeing and Engagement Policy and Bullying Prevention Policy.

Our Statement of Values and School Philosophy ensures that everyone in our school community is treated with fairness and respect. In turn, we strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

COMMUNICATION

This policy is communicated to our school community in the following ways

- Available publicly on our school's website
- Included in staff induction processes
- Included as annual reference in school newsletter Term 1 of year
- Made available in hard copy from school office upon request

RELATED POLICIES AND RESOURCES

Department of Education policies and resources:

- [Work-Related Violence in Schools Policy](#)
- [Respectful Behaviours within the School Community Policy](#)
- [Respectful, safe, engaged: shared expectations to support student behaviour](#)

Simpson Primary school policies:

- Bullying Prevention Policy
- Inclusion and Diversity Policy
- Parent Complaints Policy
- Student Wellbeing and Engagement Policy

POLICY REVIEW AND APPROVAL

Policy last reviewed	7 th September 2026
Approved by	School Council – 27 th October 2026
Consultation	School Council School community via school website and school newsletter Term 1 of new school year
Next scheduled review date	September 2030