# **DRAGON TALES**

Principal: Melissa Berry
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#### SCHOOL COUNCILLORS

M Berry, A Neave, D Costin, J McVilly, L Mahoney, M McInnes, R Vogels

#### **SCHOOL MISSION**

Provide high quality education in a positive, supportive environment, enabling all students to achieve their potential.



Simpson Primary School Enriching learning through opportunity

Thursday 8<sup>th</sup> February 2024
Term 1 Week 2

#### School Wide Positive Behaviour - SWPBS

This year we begin our relaunch of the School Wide Positive Behaviour Support initiative (SWPBS). Staff and students evaluated our C.A.R.E values and, after many discussions and taking on student voice, we made changes to our school values, all while holding onto our C.A.R.E acronym. Our new values are:

#### Co-operation Accepting Respectful Excellence

Each week, staff and students will focus on a specific aspect of the Whole School Expectations matrix. Our C.A.R.E matrix will be sent home with your children shortly. The weekly focus will be introduced on a Monday and reinforced in all classrooms throughout the week.

#### Week 1 Focus

Our focus this week was being ready to learn and being respectful to all members of the school community.

#### Week 2 Focus

# Co-operation

I will play by the rules and making sure everyone is aware of how the activity will be run.

#### Week 3 Focus

#### **Accepting**

I am able to report problems to a teacher.

Define what is a problem and what isn't.

#### **Week 4 Focus**

#### Respectful

I will keep noise level low on the bus.

#### Week 5 Focus

## Excellence

I will display sportsmanship.









# Simpson Primary School Calendar Term 1 2024

| Sun | Mon  | Tues   | Wed   | Thurs  | Fri  | Sat |
|-----|--|--|---|--|--|-----|
|     | 5 <sup>th</sup><br>Breakfast<br>Club                     | 6 <sup>th</sup>  | 7th PREP TESTING                                      | 8 <sup>th</sup>  | 9th<br>LIBRARY                                     |     |
|     | 12 <sup>th</sup><br>Breakfast<br>Club                    | 13th<br>Shrove<br>Tuesday                                      | 14th PREP TESTING                                     | 15 <sup>th</sup><br>ASSEMBLY –<br>2.45pm   | 16 <sup>th</sup><br>ART                            |     |
|     | 19th<br>Breakfast<br>Club                                | 20 <sup>th</sup><br>Sub Finance<br>9:15am TBC                  | 21st<br>PREP TESTING                                  | <b>22</b> <sup>nd</sup>  | 23rd<br>LIBRARY                                    |     |
|     | 26 <sup>th</sup><br>Breakfast<br>Club                    | 27th<br>School<br>Council @<br>7pm                             | 28 <sup>th</sup> PREP TESTING                         | 29 <sup>th</sup><br>ASSEMBLY –<br>2.45pm   | 1 <sup>st</sup> March                              |     |
|     | 4th<br>Breakfast<br>Club                                 | 5th Student Leaders Congress (House Captains)                  | 6th PREP TESTING Year 3-6 Aths Sports TBC             | 7 <sup>th</sup>  | 8th  JSC Casual Clothes Day                        |     |
|     | 11 <sup>th</sup><br>Labour<br>Day P/H                    | 12 <sup>th</sup>   | 13 <sup>th</sup> Year 3 & 5 NAPLAN testing - Writing  | 14th ASSEMBLY – 2.45pm  Year 3 & 5 NAPLAN testing – Reading & Language Conventions | 15th<br>Year 3 & 5<br>NAPLAN testing<br>- Numeracy |     |
|     | 18th Breakfast Club Year 3 & 5 NAPLAN testing – Catch up | 19th Year 3 & 5 NAPLAN testing – Catch up                      | 20 <sup>th</sup> Year 3 & 5 NAPLAN testing – Catch up | 21st   | 22 <sup>nd</sup>                                   |     |
|     | 25 <sup>th</sup><br>Breakfast<br>Club                    | 26th School Council AGM @ 7pm  District Athletics @ Camperdown | 27 <sup>th</sup> JSC Movie Day                        | 28th<br>End of Term 1<br>– 2.15pm<br>finish  | 29 <sup>th</sup><br>Good<br>Friday P/H             |     |

Principal Melissa Berry

Welcome back to all students, staff, and families for another year of learning at Simpson Primary School. I trust that you have had a wonderful and relaxing summer break with family and friends. The holidays certainly flew past. It was wonderful to see so many new and familiar faces on Monday and it is a great credit to our students, staff, and families that the new school year has been ushered in so smoothly. I am amazed at the independence and resilience all students demonstrated on their first day, waving goodbye to family members at the gate or from the school yard.

It is always wonderful at the start of the year to see the children renewing friendships, settling into new classrooms, getting to know their new teachers, and participating in engaging learning activities that the teachers have prepared over the holidays for them. I commend our teachers for the work they have done over the holidays to ensure that the start of the year has been a positive experience. I especially extend a special welcome to families new to our school community. I look forward to working with you to help your children grow into amazing young people.

The arrival of new Preps always creates a positive feel in a school as we all share their excitement of beginning their educational journey. Our Preps are quickly adapting to the routines of school, embracing the classroom learning and making new friends. What an exciting time for them and their families, as they begin what we trust will be many happy years at our school. Well done to Mrs Parkhouse and Miss McInnes for their work in facilitating a smooth start for our newest school members.

During the first few weeks of Term One, the time spent establishing positive relationships and exploring positive emotions, helps students settle back into school life. During this time, we also establish positive learner traits such as grit, tenacity, resilience, and perseverance which sets the tone for the high expectations we aim for. You can help by:

- Helping your children to be organised with uniform, readers in bags, lunches ready.
- Developing routines for home reading, and time for screen time and time off screen time.
- Asking questions such as: What good questions did you ask at school today? What helped you learn at school today? Who did you help at school today? Can you teach me something you learned today?
- Encouraging the why questions with your children...it might drive you crazy but explore the answers together.
- Encouraging your children to learn and experience things with you.
- Using an expansive vocabulary with them have an interesting 'word of the week' to explore at home.
- Encouraging community activities and out of school hour's opportunities but also ensure they have downtime to just play, enjoy their family and rest.
- Ensuring that your children get adequate sleep.

Thank you to students and families for the effort that is being made to ensure learning can commence at the first bell (8.55am) each day. Coming to school on time, every day, ready for learning are the fundamental elements that underpin successful academic achievements, as well as building a sense of belonging to their teachers and friends. If you are having difficulty with your child's attendance, please make contact as we welcome the opportunity to work with families to remove barriers that impact on school attendance.

#### 2024 Staffing

Prep/1 – Miss Maddison McInnes
2/3 – Ms Jannique Hanegraaf
4/5/6 – Mr Wes Hollick
Science & P.E – Ms Naomi Marr-Vogels
Tutor Learning – Mrs Tiffany Jones
Education Support – Mrs Paula Newcombe & Mrs Tarni Rankin
Business Manager – Mrs Tabatha Robb
Principal – Mrs Melissa Berry

#### **Parent Payment Arrangements:**

We are extremely grateful for the response we have received for 2023 payments, with many of our families making financial contributions to the school and to supplement additional programs we deliver. The ongoing support of our families ensures that our school can offer the best possible education for our students.

#### 2024 Stationary Packs are now available to order online:

Online ordering for 2024 **close TOMORROW 9**<sup>th</sup> **February.** For the few families who have yet purchased student supplies, please do so before tomorrow. Your child requires these supplies for their school year.

#### 2024 House Captains:

Coradjil (Red house) – 2024 Captains – Imogen McVilly & Ollie Ferrari Cooriemungle (Blue house) – 2024 Captains – Indiannah Collins & Archer Crole Wiridjil (Gold house) – 2024 Captains – Fin Mahoney & Cooper Beecher

#### **Junior School Council Captains:**

Peyton Robertson & Joshua Vines









#### **School Council Membership:**

Nominations are now open for positions on the 2024 School Council. We have the following positions available:

- 3 Parent positions
- 2 Community Member positions

The details of the date when nominations close can be found in the official paperwork in this newsletter. If you need any more information or would like to ask any questions, please contact Melissa Berry at the school. Nomination forms are located later in this newsletter.

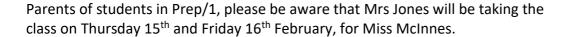
#### **Newsletters**

Newsletters are published monthly and will be available on Compass and on the school website. If you would like a printed newsletter from now on, you need to opt-in by contacting the office.

## 🥕 Congratulations 🥕

We would like to wish Miss McInnes and her partner Jeremy all the very best for their upcoming wedding. We look forward to you sharing some photos with the students and staff.







### Prep/1 News

Welcome back to school to all our new and returning students. I hope you had an enjoyable holiday period, and we look forward to a productive year. The school grounds were a buzz with chatter and excitement for the year ahead. I have loved hearing about everyone's exciting holidays.

The grade 1 students have been great role models helping the prep students settle in and showing them around the school. A big thanks goes to Miss Jane, Jodie, and Brianna for their amazing job at the Kinder to get all the prep students ready for school. It has my job so much easier and let them settle into their new routine very quickly. Just a reminder that **prep students are not required at school on Wednesdays until the week after Labour Day.** 

Over the next few Wednesdays, I will be completing Literacy and Numeracy Interviews with the prep students. Mrs Jones will be teaching the grade 1's for the day. These interviews are a fantastic opportunity for me to see your child's strengths as well as areas for growth. You should have received a time and date for your child's interview via Compass. If your child has a time for 9am you can put your child on the bus in the morning and then collect from school at recess. You will not be required to stay for the interview and can collect your child from the classroom. If the time you have been allocated is not suitable, please contact me to arrange another time.

|         | Week 2<br>7/2/24 | Week 3<br>14/2/24 | Week 4<br>21/2/24 |
|---------|------------------|-------------------|-------------------|
| 9.00am  | Millie           | Fletcher          | Adeline           |
|         |                  | Charlie           | Jayme             |
| 11.30am | Hunter           | Mason             |                   |

#### **Reader Folders**

On Monday, your child will have received their readers for the week. Readers will be sent home every night. In students' reader folders there will be three home readers, a Sounds Write decodable and their reading logbook. This week also included a rundown of how the readers will work for the year. If you need another copy let me know and I can print you one. It would be of great benefit for you to listen to your child read each night and write it down in their logbook.

#### **PMP**

The PMP Program aims to develop a child's perceptions and understandings of themselves and their world through movement and motor experiences. Multi-sensory activities promoted through the program are designed to develop each child's gross motor skills, fine motor skills, short term memory, eye tracking and language skills in a fun way.

It gives the child experiences in seeing, hearing, touching, processing, making perceptual judgements and reacting. This is achieved using a variety of equipment during carefully sequenced activities which include running, hopping, skipping, jumping, balancing, crawling, climbing, throwing, catching, bowling, sliding, etc.

**PMP will be ran on Mondays at 2.15pm.** We would love if we could have **parent helpers** to ensure optimum outcomes for our children. Please be aware that Tabatha will need a copy of your Working with Children Check on file at the Front Office before helping at the school.



Like always, my door is open for parents to discuss any concerns or answer questions you may have. You can always email me or ring to chat on the phone. I am available on the phone on Tuesday from 11.30am till 1.25pm or Thursday from 10.00am till 11.00am. I have emailed each family at the start of last week to ensure you all have my email address.

Thanks, Maddison McInnes.

#### **2/3 News**

Welcome to 2024! I hope you all enjoyed the summer break with your families and managed some downtime from the busy routines. Now that we are in full swing of Term 1 the summer holidays feel like a distant memory. It was lovely seeing all the happy faces of our students again, and hearing all of their stories about what they all did over the break.

The first two weeks of school so far have been busy getting the students back into routine and setting up classroom expectations, focusing largely on 'Learning to Learn', which the students have all responded to brilliantly! We have been engaged in a lot of beginning of year testing in reading, writing and numeracy to assess students starting point for the year to ensure that our teaching is targeted to all students needs and abilities.

Your child would have begun to bring home their home readers last week, I encourage you to take the time to sit and listen to your child read throughout the week and sign their 'Student Diary' noting what book/s (or pages) they have read and a short note about their reading. Please send these along to school with your child daily, we use these diaries and reader covers to send important information home and as a form of communication between teacher and parents/carers. I have inserted two notes regarding the home reading into student's reader covers, please take the time to read through these as they outline the home

reading expectations and offer some pointers for you and your child. Some students have not brought these notes home yet but will do so as soon as their reader is back at school.

In writing so far, we have focused on retelling the events of their holidays and writing a piece about their first day/week returning to school. I was very impressed with the students and their writing after almost 6 weeks away from school. Over the next few weeks, we will be focusing on persuasive writing, so your child may come home talking all things persuasion.

In numeracy, we have been focusing on 2 and 3 digit numbers and will be looking into addition and subtraction of these. All students have access to Essential Assessment at home, if you have a computer or device, your child can login and practise some maths at home in the My Numeracy portal on the Essential Assessment website. I will send their login details home with them in their student diaries.

As always, our school is a welcoming place for parents and carers. If you have any concerns or queries, please do not hesitate to contact me.

It has been a very positive beginning to the year, and I look forward to the year ahead teaching your children.

Cheers, Jannique Hanegraaf.

### 4/5/6 News

Grade 4/5/6 have made a fantastic start to the 2024 school year. All students have been demonstrating a great attitude and work ethic towards their learning. It has been pleasing to see students getting along well with their peers, allowing learning to be highly productive. Great work 4/5/6!

The staff and students at Simpson P.S. have made me feel very welcome. Many have helped me to understand the routines of the school and navigating myself around it, which I have appreciated.

#### **Student Diaries**

The main goals of the student diaries this year will be:

- to be used as a communication tool between school and home (when/if required)
- for students to record their nightly reading (approximately 20mins)
- to record dates of important upcoming school events.

#### Student Reading and Homework.

The requirement for this age group is a minimum of 20 minutes per night, when time permits of course. I understand that some weeknights are busy and reading and/or homework cannot be completed. I do encourage students to complete home reading (independent or out loud) when possible and have spoken to the students about displaying responsibility for the own learning.

Please note, home reading and homework tasks are not designed and implemented to be arduous or stressful tasks where extra pressure is unnecessarily placed on families. Its primary function is to instil a sense of responsibility and promote important skills for the future such as organisation and time management.

Our current learning areas are:

- Maths Number and place Value
- Reading Predicting
- Writing Persuasive
- Language Auslan
- Humanities Learning to Learn

Please don't hesitate to contact me if you have any further queries.

I look forward to working with you all throughout the 2024 school year.

Kind regards,

Wes Hollick.

#### **Science & PE News**

Welcome Simpson Primary School scientists and athletes. I hope you are ready for a year of amazing physical and scientific activities. I can already tell it's going to be a good one.

Term 1 will see our scientists studying the physical sciences. We will explore the concepts of energy transfer, forces of movement and light and sound. We will carry out investigations, test theories and generally expand and challenge ideas. Lab assistants (parents) are always welcome to join in. We would love to see you.

Our athletes have hit the ground running (pun intended). They have been busily practicing their athletic skills as well as working on their general fitness in preparation for our yearly sports and cross-country days. This year our house captains have been taking extra skill sessions for those who are looking for a little extra practice and guidance. These sessions occur for the first ten to fifteen minutes in the following order - Gold House: Tuesdays, Red House: Wednesdays, and Blue House: Thursdays. A strong emphasis during all P.E. sessions is good sportsmanship, participation in all activities, being prepared to challenge yourself and just having a lot of fun! Please ensure your child has appropriate footwear for the day as athletes perform best with the right equipment.

Looking forward to a wonderful year! Thank you, Naomi Marr-Vogels.





|           | P.E. 9:55    | Science 11:25 |
|-----------|--------------|---------------|
| Tuesday   | Grade 4/5/6  | Grade Prep/1  |
| Wednesday | Grade Prep/1 | Grade 4/5/6   |
| Thursday  | Grade 2/3    | Grade2/3      |

## **JSC Report**

The JSC is excited to announce the Junior School Council leaders for 2024 are Peyton Robertson and Joshua Vines. The JSC also has representatives from Grades 2-5 and would like to congratulate Ayla Crole, Cara Love, Ted Mahoney, and Jules Caballero on taking on these roles. These students will assist in coordinating fun activities for the school throughout the year for all the students to enjoy. Term 1 will see the JSC host a Casual Clothes Day on the 8<sup>th</sup> of March and finish the term with a Movie Day on the 27<sup>th</sup> of March, with more details to come closer to the events. Congratulations to all students again and we cannot wait for an exciting 2024 in the Junior School Council.



#### **Breakfast Club**







Thank you to our supporters of Breakfast club in 2023. For our last breakfast club, the children enjoyed fresh fruit salad and yogurt, along with our regular staples. Thank you to all our parent helpers who continue to support and help with the running on this great program.



# 🚔 Happy Birthday 🚔

**January** – Mrs Berry 1<sup>st</sup>, Mason 1<sup>st</sup>, Indi 5<sup>th</sup>, Sadie 10<sup>th</sup>, Violet 20<sup>th</sup>, Mrs Jones 29<sup>th</sup>, Jayme 31<sup>st</sup>

February – Harry A-R 5<sup>th</sup>, Liv 13<sup>th</sup>, Martin 27<sup>th</sup>

**March** – Jordan 3<sup>rd</sup>, Fletcher 10<sup>th</sup>, Navy 13<sup>th</sup>, Loklun 24<sup>th</sup>, Avannah 26<sup>th</sup>, Viel 31<sup>st</sup>



#### **Notes & Annual Reminders**

#### **Policies:**

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the Schools' Privacy Policy. Please take time to remind yourself of the school's collection statement, found on our website. The Child Safety Standards policies can also be found on the school's website.

#### **CSEF Funding:**

Families who hold health care cards are eligible for CSEF support funding each year. Please check in at school to make sure your family is eligible for this funding support in 2024. This process needs to be done by 28<sup>th</sup> June. Please see the information later in the newsletter.

#### **Bus Notes:**

Please send in a note, email <a href="mailto:simpson.ps@education.com.au">simpson.ps@education.com.au</a>, text the school mobile on 0458 943 298 or ring the front office on 5594 3298 with any daily, weekly, or termly bus changes. Bus change notes can also be found attached to this newsletter.

#### **Parents Club:**

Parents Club is looking for new members in 2023. If you would like to learn more or join, please contact the front office for more information.

#### Parent/Visitor Sign In:

All parents or visitors who are coming into the school for more than 10 minutes are required to sign in. You will need to sign in and out of the visitor register at the office. This allows us to account for you in the event of an emergency.

#### Uniform:

We ask that you ensure your child is in uniform each day to continue the high standards we set for ourselves. Hats are to be worn until the end of Term 1, and again in Term 4, so please ensure your child has a broad brimmed hat (named) available every day. Those students without a hat must remain under cover, for the duration of recess and lunchtime. If your child requires a new hat, they can be purchased through the front office, costing \$17.50. Uniform orders can also be purchased from the office.

#### **Named Clothing:**

Parents are asked to check that clothing is clearly named. If you have second-hand clothes, please check that the name has been changed. If clothes are correctly named, we have some hope of returning items to the correct owners. All lost property of students will be stored at the front office where there are currently quite a few items. Please check to see if you are missing any items so they can be returned.

#### **Communication:**

If you need to speak with your child's teacher, please contact the office for an appointment or alternatively send your teacher an email. Please note: Staff are often very busy in the mornings prior to instruction time, preparing for the day ahead. Staff also have meeting commitments after school on Monday and Wednesday afternoons from 3.30pm onwards and therefore it is not always possible to meet after school on these days. If you have an urgent concern about your child regarding any start of year questions or concerns, please make contact through the office.

#### **Daily Routine:**

School commences at 8.55am and ends at 3.15pm. Students should not arrive at school before 8.45am. Students should leave promptly at 3.15pm at the end of the day. At 8:53am, the music is played; this signifies to the students that they should move into their classroom and prepare themselves for the daily learning. Recess: 10.55am - 11.25am. Lunch: 1.25pm - 1.35pm (supervised eating) and 1:35pm - 2.15pm (lunch play). 3:15pm is the end of the school day. Staff members are on duty until buses leave and town students collected.

#### **Late Arrivals:**

Students arriving after 8:55am should report to the office. Office staff will record their attendance as a late arrival and students will then go to class. Parents will be contacted by the principal if lateness is becoming a problem.

#### **Early Departure:**

If you wish to collect your child from school before dismissal time, they must be signed out at the office. This ensures all students can be accounted for in the case of an emergency. To assist, please phone the office prior to collecting your child so they can be ready for collection.

#### **Music Lessons:**

Music lessons with Eileen McKenzie will commence on Thursday the 15<sup>th</sup> of February. If you wish your child/children to learn an instrument or if you are wanting to re-enrol, please contact Eileen as soon as possible to ensure a placement. Lessons taught are Piano/Keyboard, Vocal and Guitar. Phone or text 0400 486 948 for any enquiries.

#### **Lunch Orders:**

Lunch orders are available every day from the Settlement Supermarket and are collected first thing in the morning. The current 2024 lunch order list can be found attached to the newsletter.

#### **Breakfast Club:**

Breakfast Club resumed on Tuesday the 6th of February. If you would like to help with Breakfast Club, please contact the office.

#### **Scholastic Bookclub:**

Book Club order forms will be sent home throughout the year. These can be paid either with cash or ordered and paid for online using the Scholastic Loop Online. Visit <a href="https://mybookclubs.scholastic.com.au/Parent/Login.aspx">https://mybookclubs.scholastic.com.au/Parent/Login.aspx</a> or download the app.

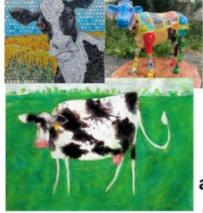
#### **2024 Parent Payment Arrangements**

The 2024 Parent Payment Arrangements were discussed and approved by School Council. Detailed information has been sent home to all families. We welcome any families to contact us if you have any questions or concerns about the 2024 arrangements. An overview is below.

| Category   |       |
|--|-------|
| Curriculum Contributions – suggested amounts   | \$150 |
| Classroom consumables, materials & equipment - \$40  |       |
| MACC/MARC Programs - \$60  |       |
| Online Subscriptions - \$20  |       |
| Digital Technology – provision of devices and apps from the shared classroom sets - \$10   |       |
| Printing and photocopying of worksheets and learning materials - \$20  |       |
| Whole school events (Swimming) - \$TBA   |       |
| Other Contributions - suggested amounts  | \$20  |
| First aid equipment - \$10   |       |
| School grounds maintenance and improvements - \$10   |       |
| Extra-Curricular Items and Activities  |       |
| Camp   | \$TBA |
| Optional Excursions to be scheduled  | \$TBA |
| Other optional excursions to be scheduled — Cultural Levy this amount will remain in credit on you family account and be allocated to excursions as they arise. If an unused amount remains at the end of 2022 this will transfer to 2023 or be refunded if requested. | \$30  |
| Final Total  | \$200 |

# CREATE A COWICATURE

any medium, any style as long as it's a cow.



Heytesbury Agricultural Society 2024 Show Saturday March 2nd March 2024



Let your imagination run riot with all things cow

Cash prize for top 3 entries

**Enquiries to** Sue on 0427352588

Entries to the Homecraft Pavilion by 10.30am Show Day



# Meli

smalltalk program delivered at Simpson community playgroup



A playgroup for children aged 0-5 years which supports parents as their child's first educator.

A trained facilitator will provide activities for you and your child to enjoy together.

Weekly smalltalk topics are introduced to explore how young children develop & learn.





#### Simpson Community Playgroup LOCATION 1 Barramul Street Commencing 6 February 2024 Tuesdays 10am-12pm DATE/TIME Parents/Carers of children 0-5 years. Eligibility criteria may WHO apply COST 5231 4740 CONTACT

PROGRAM DETAILS

Kids Craft

Create an entry for the **Heytesbury Show** 

**Painted Rock** 

Laminated Placemat

Wednesday 14th or Wednesday 28th February 2024 3.30pm - 5.30pm

\$8 per child

All materials supplied

or a Decorated Cap **Limited Places Bookings** required ph 55943448



#### **School Council Elections 2024**

#### What is a school council and what does it do?

All government schools in Victoria have a school council. They are legally formed bodies that are given powers to set the key directions of a school within centrally provided guidelines. In doing this, a school council is able to directly influence the quality of education that the school provides for its students.

#### Who is on the school council?

There are three possible categories of membership:

- A mandated elected Parent category. More than one third of the total members must be from this category. Department of Education and Early Childhood Development (DET) employees can be Parent members at their child's school as long as they are not employed at the school.
- A mandated elected DET employee category. Members of this category may make up no more than one third of the total membership of school council. The principal of the school is automatically one of these members.
- An optional Community member category. Its members are appointed by a decision of the council because of their special skills, interests, or experiences. DET employees are not eligible to be Community members.

The term of office for all members is two years. Half the members must retire each year, creating vacancies for the annual school council elections.

#### Why is Parent membership so important?

Parents on school councils provide important viewpoints and have valuable skills that can help shape the direction of the school.

Those parents who become active on a school council find their involvement satisfying in itself and may also find that their children feel a greater sense of belonging.

#### How can you become involved?

The most obvious way is to vote in the elections, which are held in Term 1 each year. However, ballots are only held if more people nominate as candidates than there are positions vacant.

In view of this, you might seriously consider:

- standing for election as a member of the school council
- encouraging another person to stand for election.

#### Do I need special experience to be on school council?

No. What you do need is an interest in your child's school and the desire to work in partnership with others to help shape the school's future.

#### What do you need to do to stand for election?

The principal will issue a notice and call for nominations following the commencement of Term 1 each year. All school council elections must be completed by the end of March.

If you decide to stand for election, you can arrange for someone to nominate you as a candidate or you can nominate yourself in the Parent category.

DET employees whose child is enrolled in a school in which they are not employed are eligible to nominate as parents for the school council where their child is enrolled. Once the nomination form is completed, return it to the principal within the time stated on the notice of election. You will receive a Nomination Form Receipt in the mail following the receipt of your completed nomination. If there are more nominations received than there are vacancies on council, a ballot will be conducted during the two weeks after the call for nominations has closed.

| Simpson Primary School: School Council Election Process and Timeline                 |  |  |
|--|--|--|
| Event  | Date                                     |  |
| a) Notice of election and call for nominations:                                      | Thursday 8 <sup>th</sup> February 2024   |  |
| b) Closing date for nominations:   | Friday 23 <sup>rd</sup> February 2024    |  |
| c) Date by which the list of candidates and nominators will be posted:               | Monday 26 <sup>th</sup> February 2024    |  |
| d) Date by which ballot papers will be prepared and distributed:                     | On Monday 26 <sup>th</sup> February 2024 |  |
| e) Close of ballot:  | Monday 4 <sup>th</sup> March 2024        |  |
| f) Vote count:   | Monday 4 <sup>th</sup> March 2024        |  |
| g) Declaration of poll:  | Tuesday 5 <sup>th</sup> March 2024       |  |
| h) Special council meeting to co-opt community members (the principal will preside): | Tuesday 19 <sup>th</sup> March 2024      |  |
| i) First council meeting to elect office bearers (the principal will preside):       | Tuesday 26 <sup>th</sup> March 2024      |  |

School Council Membership structure:

Council Constituting order:

Total: 9 members

Parent: 5

DET: 2 plus the Principal

Community: 2

This year we have 3 parent representatives and 2 community representative positions - creating 5 vacant positions.

Retiring and previous school council members are encouraged to nominate.

## FORM 3: SELF-NOMINATION FORM FOR PARENT MEMBER CATEGORY

(Formerly Schedule 5A)

| I wish to declare my candidacy for an elected position as a parent member on | the                                       |
|--|---|
|  | council.                                  |
| Name   |   |
| Residential address  |   |
|  |   |
| Contact phone (mobile or landline)   |   |
| Email  |   |
| I am the parent/guardian of who  | is/are currently enrolled at this school. |
| Statement  |   |
| I am an employee of the Department of Education and Training.                | Yes / No (please circle)                  |
| I am an employee of the school council.                                      | Yes / No (please circle)                  |
| I am engaged in work at and for the school.                                  | Yes / No (please circle)                  |
|  |   |

I am prepared to serve as a Parent member of the above-named school council. I hereby declare that:

- I am not, and have ever been, insolvent under administration
- I am not of unsound mind
- · I have not been found guilty of an offence that is, or would if committed in Victoria be, an indictable offence
- I am not a registrable offender within the meaning of the Sex Offenders Registration Act 2004.
- I am not suffering from any medical condition that would affect my ability to perform the role of member of a school council.

| a school council.           |   |   |
|-----------------------------|---|---|
|                             |   |   |
| Signature of candidate Date | / | / |

#### You will be notified when your nomination has been received.

The personal information provided in this form is collected as part of the school council election nomination process. The information may be used to determine your eligibility as a candidate. Your personal information may be disclosed as a result of inspection prior to the commencement of voting or at any time up to one year from the declaration of the poll.

Your name will be included in a list of school council candidates and nominators (where applicable) posted in a prominent position at the school and for candidates, on a ballot paper (where applicable). Further, the name, membership category, gender (optional), term of office, office held (if any) of school council members and notification whether the member is an employee of the Department will be forwarded to the Department of Education and Training by the principal by 30 April each year as a record of council membership and may be used for statistical purposes.

You can access your personal information by contacting the principal on: ......

If you choose not to give some or all of the information requested your nomination may not be accepted.

If you have any queries about the school council nomination process, please contact the principal.

## Settlement Supermarket Simpson Primary School Lunch Order List Monday to Friday 5594 3340

As from 29<sup>th</sup> January 2024

## HOT FOOD COLD FOOD

| Chicken Schnitzel & Gravy Roll  | \$7.00 | Rolls                             |          |
|---------------------------------|--------|-----------------------------------|----------|
| Hot Dogs w/ tomato sauce        | \$5.00 | Salad Rolls                       | \$7.00   |
| Party Pie                       | \$1.50 | Ham or Chicken                    |          |
| Party Sausage Roll              | \$1.50 |                                   |          |
| Pie                             | \$5.00 | Sandwiches                        |          |
| Sausage Roll                    | \$4.50 | Meat: Ham/Chicken                 |          |
| Pastie                          | \$4.50 | Filling:                          |          |
| Chicken Crackle                 | .50c   | Lettuce/Cheese/Beetroot/Tomato/   | Salad    |
| Steamed Dim Sim w/ soy sauce    | \$1.20 | Onion/Carrot                      |          |
| Nachos                          | \$7.00 | Three Choices:                    | \$4.00   |
| Plain or Sweet Chilli Tender    | \$1.50 | Extras:                           | .50c     |
|                                 |        | Toasted:                          | .50c     |
| Pizza Slice                     |        | Salad Sandwiches                  | \$6.50   |
| Aussie or Hawaiian Only         | \$4.00 |                                   |          |
|                                 |        | Warm Wraps                        |          |
| Wedges                          |        | Sweet Chilli Wraps                | \$7.00   |
| Sweet Chilli Sauce & Sour Cream | \$8.00 | Chilli Tender/Lettuce/Cheese/Swee | t Chilli |
|                                 |        | Sauce/Mayo                        |          |
| Cheeseburger                    |        | Plain Tender Wrap                 | \$7.00   |
| Tomato or BBQ Sauce             | \$7.00 | Plain Tender/Lettuce/             |          |
|                                 |        | Tomato/Cheese/Mayo                |          |
| Drinks                          |        |                                   |          |
| Water 600ml                     | \$2.00 | Fruit                             |          |
| Pop Tops 250ml                  | \$2.00 | Banana                            | \$1.50   |
| Lime/Apple & Blackcurrant       |        | Red Apple                         | \$1.50   |
| Moo Milk 200ml                  | \$1.50 |                                   |          |
| Strawberry/Chocolate            |        | Frozen Yogurt                     |          |
|                                 |        | Twisted Minis Frozen Yoghurt      | \$2.50   |
|                                 |        | Chocolate & Vanilla Bean          |          |
|                                 |        | Watermelon & Mango                |          |
|                                 |        |                                   |          |

| Bus Note   | Bus Note  |
|--|---|
| My child/ren:  | My child/ren:   |
| Year Level/s: Bus No.;   | Year Level/s: Bus No.;  |
| Will not be traveling on their usual bus on: Choose one of the following   | Will not be traveling on their usual bus on: Choose one of the following  |
| Date: OR   | Date: OR  |
| ☐ Monday ☐ Tuesday ☐ Wednesday ☐ Thursday ☐  | ☐ Monday ☐ Tuesday ☐ Wednesday ☐ Thursday ☐   |
| as they attend:  | as they attend:   |
|  |   |
| ☐ This will apply until further notice   | ☐ This will apply until further notice  |
| ☐ For termonly ☐ Other;  | ☐ For termonly ☐ Other;   |
| ☐ I will pick up my child/ren  | ☐ I will pick up my child/ren   |
| ☐ I give authorisation for my child/ren to leave school  | ☐ I give authorisation for my child/ren to leave school   |
| Signed: (Parent/Guardian)  | Signed: (Parent/Guardian)   |
| Date:  | Date:   |
|  |   |
| Bus Note   | Bus Note  |
| Bus Note  My child/ren:  | Bus Note  My child/ren:   |
|  |   |
|  |   |
| My child/ren:  | My child/ren:   |
| My child/ren:  Year Level/s:  Bus No.;   | My child/ren:  Year Level/s:  Bus No.;  |
| My child/ren:  Year Level/s:  Bus No.;  Will not be traveling on their usual bus on: Choose one of the following  Date:  OR  Monday □ Tuesday □ Wednesday □ Thursday □   | My child/ren:  Year Level/s:  Bus No.;  Will not be traveling on their usual bus on: Choose one of the following  Date:  OR  Monday □ Tuesday □ Wednesday □ Thursday □  |
| My child/ren:  Year Level/s:  Bus No.;  Will not be traveling on their usual bus on: Choose are of the following  Date:  OR  | My child/ren:  Year Level/s:  Bus No.;  Will not be traveling on their usual bus on: Choose one of the following  Date:  OR   |
| My child/ren:  Year Level/s:  Bus No.;  Will not be traveling on their usual bus on: Choose one of the following  Date:  OR  Monday □ Tuesday □ Wednesday □ Thursday □  Friday   | My child/ren:  Year Level/s:  Bus No.;  Will not be traveling on their usual bus on: Choose one of the following  Date:  OR  Monday  Tuesday  Wednesday  Thursday  Friday   |
| My child/ren:  Year Level/s:  Bus No.;  Will not be traveling on their usual bus on: Choose one of the following  Date:  OR  Monday □ Tuesday □ Wednesday □ Thursday □  Friday   | My child/ren:  Year Level/s:  Bus No.;  Will not be traveling on their usual bus on: Choose one of the following  Date:  OR  Monday  Tuesday  Wednesday  Thursday  Friday   |
| My child/ren:  Year Level/s:  Bus No.;  Will not be traveling on their usual bus on: Choose one of the following  Date:  OR  Monday □ Tuesday □ Wednesday □ Thursday □  Friday as they attend:   | My child/ren:  Year Level/s:  Bus No.;  Will not be traveling on their usual bus on: Choose one of the following  Date:  OR  Monday Tuesday Wednesday Thursday  Friday as they attend:  |
| My child/ren:  Year Level/s:  Bus No.;  Will not be traveling on their usual bus on: Choose one of the following  Date:  OR  Monday Tuesday Wednesday Thursday  Friday as they attend:  This will apply until further notice   | My child/ren:  Year Level/s: Bus No.; Bus No.; Will not be traveling on their usual bus on: Choose one of the following  Date: OR  Monday Tuesday Wednesday Thursday Friday as they attend:  This will apply until further notice                 |
| My child/ren:  Year Level/s:  Bus No.;  Will not be traveling on their usual bus on: Choose one of the following  Date:  OR  Monday Tuesday Wednesday Thursday  Friday as they attend:  This will apply until further notice  For termonly  Other;                             | My child/ren:  Year Level/s:  Bus No.;  Will not be traveling on their usual bus on: Choose one of the following  Date:  OR  Monday Tuesday Wednesday Thursday  Friday as they attend:  This will apply until further notice  For termonly Other; |
| My child/ren:  Year Level/s:  Bus No.;  Will not be traveling on their usual bus on: Choose one of the following  Date:  OR  Monday Tuesday Wednesday Thursday  Friday as they attend:  This will apply until further notice  For termonly Other;  I will pick up my child/ren | My child/ren:  Year Level/s:  |