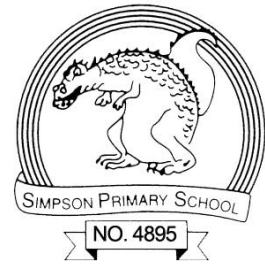


# DRAGON TALES

Principal: Melissa Berry  
T: 5594 3298 M: 0458 943 298  
Email: [simpson.ps@education.vic.gov.au](mailto:simpson.ps@education.vic.gov.au)  
Website: [www.simpsonps.vic.gov.au](http://www.simpsonps.vic.gov.au)



**SCHOOL COUNCILLORS**  
M Berry, A Neave, D Costin, J McVilly, L Mahoney,  
M McInnes, R Vogels

*Simpson Primary School  
Enriching learning through  
opportunity*

## SCHOOL MISSION

Provide high quality education in a positive, supportive environment, enabling all students to achieve their potential.

**Thursday 7<sup>th</sup> March 2024  
Term 1 Week 6**

## School Wide Positive Behaviours - SWPBS

### Co-operation Accepting Respectful Excellence

Each week, staff and students will focus on a specific aspect of the Whole School Expectations matrix. Our C.A.R.E matrix will be sent home with your children shortly. The weekly focus will be introduced on a Monday and reinforced in all classrooms throughout the week. As you will see with our matrix, the positive behaviours extend out of the school, to the bus, home and in the community.

Each week, staff and students will focus Respectful Relationship lessons on a specific behaviour of the Schoolwide Expectations matrix. The focus links into the school and community calendar, for example, **Respectful** - *represent your school with pride*. This leads into the Heytesbury Show, the house captains attending the Student Leaders Congress @ Deakin University, Year 3-6 Athletic Sports, Secondary 'Come and Try days'.

#### Week 6 Focus

Our focus this week was being ready to learn and being respectful to all members of the school community.

#### Week 7 Focus

**Co-operation**  
I will play by the rules and making sure everyone is aware of how the activity will be run.

#### Week 8 Focus

**Accepting**  
I am able to report problems to a teacher.  
Define what is a problem and what isn't.

#### Week 9 Focus

**Respectful**  
I will keep noise level low on the bus.

#### Term 2 Week 1 Focus

**Excellence**  
I will display sportsmanship.

#### Term 2 Week 1 Focus

**Excellence**  
I will display sportsmanship.

The next phase of our SWPBS rollout is to start recognising positive behaviours around our school through our rewards program. When students receive a reward card, they will earn points, which can be spent on incentives. The nature of these incentives is yet to be finalised, but we are hoping that our reward shop will be open in Term 2. In the meantime, we will be asking students to suggest the types of items or experiences they would like to be able to work towards.

Each class will also start recognising positive behaviours. Individual classes will decide on their reward and then as a class work together on filling 'class reward' jar and earning their chosen reward.

Keep an eye out for our new award cards. Thank you Ms Marr-Vogels and Amy for your great design and printing work. Our new 'value dragons' will be seen everywhere within the school.
















### School Wide Positive Behaviours Matrix











At Simpson Primary School we C.A.R.E



	Co-operation I will	Accepting I am	Respectful I will	Excellence I will
<b>ALWAYS IN ALL LEARNING AREAS</b>  	<ul style="list-style-type: none"> <li>allow others to learn.</li> </ul>  <ul style="list-style-type: none"> <li>seek help from a teacher.</li> </ul>  <ul style="list-style-type: none"> <li>make most of our learning time.</li> <li>show great teamwork when working in teams.</li> </ul>	<ul style="list-style-type: none"> <li>willing to take on challenges in my work and play.</li> <li>kind, helpful and mindful of others.</li> </ul>  <ul style="list-style-type: none"> <li>able to take ownership of my actions and learn from mistakes.</li> <li>fair and trustworthy.</li> </ul>	<ul style="list-style-type: none"> <li>use manners and speak kindly.</li> </ul>  <ul style="list-style-type: none"> <li>show respect for people's personal space, privacy, and property.</li> <li>respect others' right to learn.</li> <li>listen and participate</li> </ul>	<ul style="list-style-type: none"> <li>try my best to achieve my goals.</li> </ul>  <ul style="list-style-type: none"> <li>bounce back when things are tough.</li> <li>use my learning strengths to help others.</li> <li>Be kind to myself.</li> </ul> 

	Co-operation I will	Accepting I am	Respectful I will	Excellence I will
<b>YARD</b> 	<ul style="list-style-type: none"> <li>play by the rules by making sure everyone is aware of how the activity is going to run.</li> <li>share equipment and play areas.</li> <li>stop playing when the music starts.</li> <li>be inclusive.</li> </ul> 	<ul style="list-style-type: none"> <li>going to look after our environment.</li> </ul>  <ul style="list-style-type: none"> <li>able to play fair and to follow the rules.</li> <li>SunSmart</li> </ul>  <ul style="list-style-type: none"> <li>able to report problems to a teacher.</li> </ul>	<ul style="list-style-type: none"> <li>respect friends' choices.</li> <li>share all spaces outside.</li> <li>play non-contact games.</li> </ul> 	<ul style="list-style-type: none"> <li>show teamwork and give encouragement.</li> <li>be a good friend.</li> </ul>  <ul style="list-style-type: none"> <li>display how we behave in each area of the yard.</li> </ul>

	Co-operation I will	Accepting I am	Respectful I will	Excellence I will
<b>Home and Community</b> 	<ul style="list-style-type: none"> <li>pack my own bag.</li> </ul>  <ul style="list-style-type: none"> <li>attend school every day with a positive mindset.</li> <li>model positive behaviour.</li> </ul>	<ul style="list-style-type: none"> <li>going to follow expectations set by parents. (Sleep, homework, food, screen time)</li> </ul>  <ul style="list-style-type: none"> <li>able to share, care and help others.</li> <li>to respect the environment.</li> </ul>	<ul style="list-style-type: none"> <li>represent school with pride.</li> <li>be respectful when using online communities.</li> </ul>  <ul style="list-style-type: none"> <li>interact positively with others</li> </ul>	<ul style="list-style-type: none"> <li>display sportsmanship.</li> </ul>  <ul style="list-style-type: none"> <li>complete all homework.</li> <li>give parents /carers all communication forms from school</li> </ul>

	Co-operation I will	Accepting I am	Respectful I will	Excellence I will
<b>BUS</b> 	<ul style="list-style-type: none"> <li>be considerate of everyone on the bus.</li> <li>follow expectations set by driver and bus captain.</li> </ul>	<ul style="list-style-type: none"> <li>willing to follow the bus expectations.</li> </ul> 	<ul style="list-style-type: none"> <li>keep noise level low.</li> <li>use respectful language.</li> <li>respect others personal space and property</li> </ul>	<ul style="list-style-type: none"> <li>show others how to behave.</li> <li>show how to be a safe traveller.</li> </ul> 



## Assembly - C.A.R.E Value Awards



### Co-operation

I will play by the rules and making sure everyone is aware of how the activity will be run.

### Accepting

I am able to report problems to a teacher.  
Define what is a problem and what isn't.



### Respectful

I will keep noise level low on the bus.

### Excellence

I will display sportsmanship.



# Simpson Primary School Calendar Term 1 2024

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
	<b>4<sup>th</sup></b> <b>Breakfast Club</b>	<b>5<sup>th</sup></b> Student Leaders Congress – Deakin University (House Captains)	<b>6<sup>th</sup></b> <b>PREP TESTING</b>	<b>7<sup>th</sup></b> Music – Mrs McKenzie	<b>8<sup>th</sup></b> <b>Library</b>  JSC Casual Clothes Day  Yr5/6 Cobden Tech 'Come & Try' Day 11am – 1pm	
	<b>11<sup>th</sup></b> <b>Labour Day P/H</b>	<b>12<sup>th</sup></b> Book Club Issue 2 Orders Due	<b>13<sup>th</sup></b> Year 3 & 5 NAPLAN testing - Writing	<b>14<sup>th</sup></b> ASSEMBLY – 2.45pm  Year 3 & 5 NAPLAN testing – Reading & Language Conventions	<b>15<sup>th</sup></b> <b>Art</b>  Year 3-6 Aths Sports @ Timboon P12	
	<b>18<sup>th</sup></b> <b>Breakfast Club</b>  Year 3 & 5 NAPLAN testing – Numeracy  Cobden Tech 'Open Night' – 5pm	<b>19<sup>th</sup></b> Year 3 & 5 NAPLAN testing – Catch up	<b>20<sup>th</sup></b> Year 3 & 5 NAPLAN testing – Catch up  Yr 6 Timboon P-12 'Taste of Secondary' Day 9.30am – 2.30pm	<b>21<sup>st</sup></b> Music – Mrs McKenzie	<b>22<sup>nd</sup></b> <b>Library</b>	
	<b>25<sup>th</sup></b> <b>Breakfast Club</b>  Timboon P12 - 'Timboon on Display' 5.30 – 7.30pm	<b>26<sup>th</sup></b> School Council AGM @ 7pm  District Athletics @ Camperdown	<b>27<sup>th</sup></b> JSC Movie Day  Last day of classes for Term 1	<b>28<sup>th</sup></b> <b>Parent – Teacher Interviews</b> No classes. Students attend with parents.  End of Term 1	<b>29<sup>th</sup></b> <b>Good Friday P/H</b>	
	<b>School Holidays</b>					
	<b>School Holidays</b>					

## Simpson Primary School Calendar Term 2 2024

<b>Term 2</b>	<b>15<sup>th</sup></b> <b>Breakfast Club</b>	<b>16<sup>th</sup></b>	<b>17<sup>th</sup></b>	<b>18<sup>th</sup></b> Music – Mrs McKenzie	<b>19<sup>th</sup></b> Library	
	<b>22<sup>nd</sup></b> <b>Breakfast Club</b>  Cross Country – 12.30pm  Foodbank 'Food Fight' – 1.45pm	<b>23<sup>rd</sup></b>	<b>24<sup>th</sup></b>	<b>25<sup>th</sup></b> <b>ANZAC Day P/H</b>	<b>26<sup>th</sup></b> Art	
	<b>29<sup>th</sup></b> <b>Breakfast Club</b>	<b>30<sup>th</sup></b>	<b>1<sup>st</sup> May</b>	<b>2<sup>nd</sup></b> <b>School Photos</b>  Music – Mrs McKenzie  ASSEMBLY – 2.45pm	<b>3<sup>rd</sup></b> Library	

**Principal**

**Melissa Berry**

### It's NOT Great to Be Late

Thank you to students and families for the effort that is being made to ensure learning can commence at the first bell (8.55am) each day.

### Arrival after 8.55am

If you are dropping your child off to school after 8.55am, please bring them to the front entrance to the school, so they can be marked present by Tabatha or myself. The bell to start the day goes at 8.55am. Any arrivals after this time will be marked 'late'.

### School Council

On Tuesday night we had our final meeting with the current school council, consisting of 2 DET (Department of Education) reps – Melissa Berry and Maddison McInnes and 7 parent members (Bek Vogels, Lorraine Mahoney, David Costin, Amanda Neave, Jamie McVilly).

I would like to thank parent reps – Bek Vogels, Amanda Neave, David Costin and Sharyn Quarrell for their commitment and contributions to school council over the past 2 years. Their term is ending, hence leaving 3 parent and 2 community member positions open.

Following the completion of our School Council nomination process I would like to declare that Dean Capizzi, Sally Costin and Amanda Neave (parent reps) have been elected unopposed to join our 2024 Council. We also have 2 parent/community representatives Bek Vogels (12 months) & Bronwyn Davies. The first meeting of the new council will be on Tuesday 26th March when office bearers will be considered.

The School Council has particular functions in supporting and monitoring the school's direction. School Councils have three main responsibilities: finance, strategic planning & policy development and review.

### **Medication**

We are happy to support students who may need to take medication at school, this may be on a daily basis or due to a temporary medical condition. Families must fill in a 'Medication Authority Form' and leave the medication at the office and we will store it safely throughout the day.

### **Year 6 – 7 Transition 2024 – 2025**

- "Come and Try" at Cobden Technical School will be held on Friday 8<sup>th</sup> March.  
Year 5 & 6 students will attend Cobden Technical School 11am – 1pm. A bus will transport the students to and from Simpson PS. The parent information session will be held on Monday 18<sup>th</sup> March. See the flyer at the end of the newsletter.
- "A taste of Timboon" will be held on Wednesday 20<sup>th</sup> March.  
All year six students will attend Timboon P-12 Secondary Campus for the day. A bus will transport the students to and from Simpson PS. The parent information evening, "Timboon on Display", will be held on Monday 25<sup>th</sup> March.

### **Parent/Teacher/Student Interviews**

We will have *face to face parent teacher student interviews on Thursday 28th March*. Classroom teachers and Ms Marr-Vogels (Science & PE) will be available for interviews.

On this day, there will be no formal classes and students will attend their interview with their parent/carer.

**Bookings are online via Compass or by calling the office.** Phone meetings are available upon request, please contact your child's teacher to arrange this. Please note: no Parent/Teacher/Student Interviews will take place outside of 9am – 2.30pm.

### **NAPLAN**

Information about NAPLAN for students in Year 3 & 5 is being sent home today. If your child is in Year 3 & 5, please ensure they are present and arrive at school on time for the following days;

Wednesday 13<sup>th</sup> March – Writing @ 9.30am

Thursday 14<sup>th</sup> March – Reading @ 9.30am & Conventions of Language @ 11.30am

Monday 18<sup>th</sup> March – Numeracy @ 9.30am

Tuesday 19<sup>th</sup> March – Catch up @ 9.30am

### **Curriculum / Staff Professional Learning - Reading**

Our school is thriving with energy and embracing the opportunity of new learnings. With one example of the right step forward in teaching and learning, is the way we teach Reading!

Ambitious (an adjective): is having or showing a strong desire and determination to succeed. And with our staff inquiring into Structured Literacy this year, we hold a strong motivation for our students and teachers to be successful.

Supported challenge can be 'scary safe' for students, however all our staff continue to improve their practice using evidence-based research to provide gains in achievement in literacy, therefore improving engagement and motivation in our learners.

It is our overarching goal across the school (and always has been) in building knowledge and proficient reading, writing, thinking, and communication skills. These elements of being a literate individual are the currency for opportunity.

While teachers dig deeper into how Structured Literacy will look like, it is important to note how our region's Department of Education improvement leaders are supporting not only our school but a large number of schools across the region. Their provision of professional learning that will best meet our school's need will be threaded across the year and is an exciting space and opportunity for our staff and students.

And what is Structured Literacy? The research advocates an instructional approach to ensure children from Foundation to Year 6 receive high quality literacy instruction they need for reading, writing and academic success.

It includes vital components of reading comprehension and writing (decoding, encoding and language comprehension) and additional components to develop knowledge and understanding of vocabulary, and the vital structures in reading and writing.

This massive layer of work influences our teaching practices, challenges our thinking and educates our staff with the current research in how to effectively teach reading. This collaborative journey we are on in 2024, will have the greatest impact on our students' reading achievements. Our students have the right to an excellent education and our teachers have the right to the content and pedagogical knowledge that will allow them to be excellent educators.

## Prep/1 News

What a busy couple of weeks we have had in Prep/1. I can't wait to see you all at parent teacher interviews. It's great to see that majority of the families have booked in. For those who haven't booked yet, you still have until Thursday 27<sup>th</sup> of March. If you are needing a parent teacher interview via phone, please let me know and I can phone you at your allocated time.

Well done to the students who were rewarded with a prize from the Heytesbury Show for their amazing handwriting and artwork. Their handwriting and drawing has come such a long way in just 6 weeks.



In maths we have been learning to subitise. Subitising refers to instantly recognising the number of items in small groups of up to four items without counting. For example, with a 6-sided dice If you roll 2 it is seeing it as 2 wonky eyes.

3- seeing it like 2 but with an extra dot in the middle.

4- linking it to squares with 4 corners, just like the 4 corners of our classroom.

5- just like 4, but with a dot in the middle, or 2, 2 and 1, or 2 going diagonal and 3 doing the other way diagonal.

6- 3 and 3 or 4 and 2 more, or 2, 2 and 2.



On Friday last week I sent home with students a number formation booklet. This is a big focus in our class right now as students are forming their numbers backwards or incorrectly starting at the correct start position. It would be greatly appreciated if you could practice with your child at home.

In spelling the prep students have been learning the new sounds of b, c, g, h. Students are now able to segment sounds for writing and spell the words correctly. Students are even having a go at writing sentences with the words we have been learning. Grade 1 students have been focusing on the spelling of /ee/. Students are comprehending that two letters can make one sound and there is multiple spellings of the sound. For example the sound /ee/ can be spelt as e, ea, ee or y like as in donkey, eat, keep, she.

In writing we have been focusing on narratives. Students are able to identify that a story needs, characters, settings, a problem and a solution. We are working on students coming up with make believe stories and ensuring they have the correct format of a narrative.

In reading the prep students have been focusing on ensure they have their finger under the word they are reading at the time to ensure they know where they are up to and help decode unknown words. It would be great if every student could read their decodable and have someone read to them each night. When you read with your child every day

- Make reading fun and enjoyable. Children learn about reading by watching, copying and interacting with others.
- Let your child choose and re-read books they are interested in.
- Talk about the book before you start reading. Talk about the title and what could happen in the story.
- Discuss the pictures and how they add to the story.
- Whilst reading ask your child questions about the story such as "What do you think might happen next?" "Why do you think that?"
- After reading talk about the story. Ask questions such as "Which part of the story did you like best?" "What was exciting, funny or sad in the story?"
- Take turns at reading favourite stories with brothers, sisters or friends.
- Choose a variety of reading materials such as newspapers, magazines, posters, street signs, recipes and shopping lists.

Please remember that my door is always open and you can contact me at any stage.

Thanks, Maddi

## 2/3 News

Week 6 of term 1! It is very hard to believe that we are now on the downward slide of the term. I know for me; these 6 weeks have absolutely flown by!

It has been a very busy term, and we still have plenty on the calendar before we get to school holidays, all important events are loaded onto the calendar for you to see.

It is great to see that many families have already taken the opportunity to book their Parent Teacher Interviews via Compass, I am looking forward to the speaking with all students' families. The end of term 1 is the perfect time to meet with you all to discuss the progress of your child's learning and their school experience so far this year. If you haven't booked already, I would encourage you to book a spot that is most convenient to you before they fill up.

Some students have been doing a great job with their home reading, which is fantastic to see. I do understand that life is busy, however, please encourage your child to read each night throughout the

school week and to sign their reading activity into the Student Diary. I have informed the students that if there are no adults available to hear them read, they are able to read to themselves or a sibling, and they are allowed to write in their Student Diary what they read. You will continue to hear me state the importance of home reading on a regular basis throughout the year. Unfortunately, I am yet to sight some students home reading pouches.

Students have all been working very hard in our writing sessions over the past few weeks with our focus being Narratives/Fairy Tales. We have largely concentrated on the structure of a narrative and including higher level descriptive vocabulary into our writing. Seeing the impact of this focus in the students writing has been very rewarding. Students are currently in the process of creating their own characters and setting for a narrative they will then write and publish. Their story must include a complication and a solution. After all their hard work, they are all excited to finally be able to write their own story!

In numeracy, we have been focusing on 2, 3 and 4 digit numbers and are working on addition and subtraction with these. We have also been looking closely at the value of each number within these numbers, i.e., '347' is 3 hundreds, 4 tens, and 7 ones. Completing a range of different hands on activities where students physically make and manipulate these numbers to create a larger or small number, adding or subtracting from these numbers.

All students have access to Reading Eggs and Essential Assessment at home, if you have a computer or device, your child is able to login and practise some maths at home in the My Numeracy portal on the Essential Assessment website, I will send their login details home with them in their student diaries.

Well done to our class on their handwriting and art entries into the Heytesbury Show. They were all very proud of their work, as was I. Congratulations to those students whose handwriting and/or art piece received recognition.

As always, our school is a welcoming place for parents and carers. If you have any concerns or queries, please do not hesitate to contact me.

It has been a very positive term thus far, and before we know it we will be kicking off term 2!

Cheers Jannique Hanegraaf





## 4/5/6 News

In **Reading** we are moving into identifying and understanding **'Figurative Language'** in the texts we read. This includes language functions such as similes, metaphors, personification, idioms, puns and hyperbole. This is a tricky reading strategy because the students need to put their literal thinking aside. Any additional help at home would be very handy for this strategy.

In **Writing** we are focusing on narrative in the lead up to NAPLAN next week. Our main focus is on incorporating more sophisticated vocabulary into our writing pieces. This includes using adjectives, adverbs and using a thesaurus to uplevel synonyms.

In **Maths** we have been learning how to use our multiplication skills to calculate indices, square and triangular numbers. We learnt our first formula for calculating triangular any triangular number in the sequence:

$$T_n = n(n+1)/2$$

### **Student Leaders Congress**

Our Year 6 leadership group travelled to Deakin University, Warrnambool to participate in the Student Leaders Congress on Tuesday 5 March.

Throughout the day the students were intrigued by the inspirational stories from 3 amazing guest speakers in Dale Sidebottom, Danielle Gladman and Paul Watson.

Our leadership team honed their skills in the areas of gratitude, identifying character strengths, leadership qualities and strategies to call on when facing adversity or challenges. The students represented Simpson Primary admirably and had an enjoyable day!

What were the student leaders biggest takeaways?

**Imogen:** I enjoyed one of the guest speakers called Danille. Her daughter needed a dress but it was too expensive so she made her own. It was really inspiring!

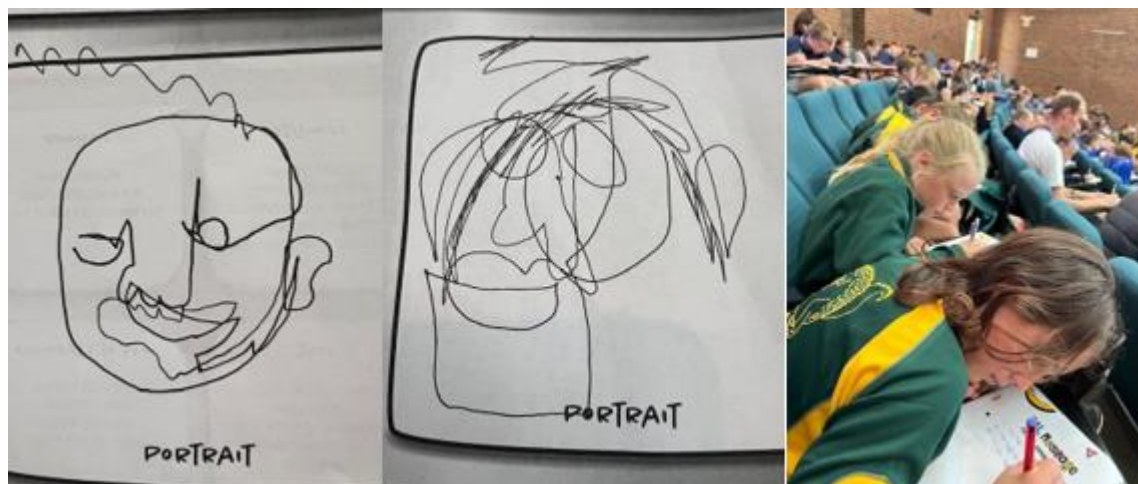
**Archer:** My favourite part of the leaders congress was how to become a good leader in the school and the community.

**Cooper:** I learnt what a 'snotsickle' was and I learnt some ideas to help the community

**Indi:** I really enjoyed the people telling their stories and basically saying, "always keep going in life". I also enjoyed Dale making us laugh but really I enjoyed all of it!

**Ollie:** I enjoyed all the interesting stories we were told, checking out parts of Deakin and learning how we can help the community in Simpson.





Our student leaders as a collective are currently planning a school community wellbeing event.  
More details to follow.

A big thanks for Mrs Berry for driving us over and shouting us a sundae from Maccas on the way home!

## Science & PE News

Hi All,

Please find attached my specialist timetable for Term 1.

If you would like to come in & join in the fun you are always welcome in my P.E & Science Lessons.

Thank you Naomi Marr-Vogels

	P.E. 9:55	Science 11:25
Tuesday	Grade 4/5/6	Grade Prep/1
Wednesday	Grade Prep/1	Grade 4/5/6
Thursday	Grade 2/3	Grade 2/3



## Art

Call out to families, if you have any old photo frames any size could you please send them in for our art sessions.

Thank you Jo Kara- Cozens Art Teacher

## JSC Report

Term 1 will see the JSC host a Casual Clothes Day tomorrow 8<sup>th</sup> of March and finish the term with a Movie Day on the 27<sup>th</sup> of March, with more details to come closer to the events. Congratulations to all students again and we cannot wait for an exciting 2024 in the Junior School Council.

This term we are running a Hot Cross Bun drive. All eldest in the family received an order form on Tuesday. It is \$9.00 per Hot Cross Bun 6 pack.

**Please return order form and money to the school by Thursday 21<sup>st</sup> of March.**

**Delivery date is Tuesday 26<sup>th</sup> of March.**

Junior School Council are continuing their fundraising from last year to raise money for a Gaga Pit. We have attached the order form to the back of this newsletter in case you need more or you have already misplaced it.

Thanks for supporting our fundraiser,  
Peyton and Josh.  
JSC Representatives

## Parents Club



Katrina Duynhoven won the guess the items in the jar competition with a correct guess of 79 items. Pictured is her daughter Saige McDougall





Thank you to everyone who helped at the show and everyone for visiting us at the stand. It was a great success.

If you would like to get involved in parents club, please contact the office.

Thank you,  
Amanda 😊

### Pancake Day

Thank you to all families, special persons and carers that came to our Pancake Day on Tuesday 13<sup>th</sup> February, special thanks to Mrs Berry & staff for making & cooking all the pancakes 😊



### 🍰 Happy Birthday 🍰

**March** – Jordan 3<sup>rd</sup>, Fletcher 10<sup>th</sup>, Navy 13<sup>th</sup>,  
Loklun 24<sup>th</sup>, Avannah 26<sup>th</sup>, Viel 31<sup>st</sup>

**April** – Marc 4<sup>th</sup>, Hunter 9<sup>th</sup>, Jack 16<sup>th</sup>, Evie 18<sup>th</sup>,  
Liam 28<sup>th</sup>.



## Notes & Annual Reminders

### Printed Newsletter

Please contact Tabatha if you require a printed copy of the newsletter.

### CSEF Funding:

Families who hold health care cards are eligible for CSEF support funding each year. Please check in at school to make sure your family is eligible for this funding support in 2024. This process needs to be done by 28<sup>th</sup> June. Please see the information later in the newsletter.

### Bus Notes:

Please send in a note, email [simpson.ps@education.com.au](mailto:simpson.ps@education.com.au), text the school mobile on 0458 943 298 or ring the front office on 5594 3298 with any daily, weekly, or termly bus changes. Bus change notes can also be found attached to this newsletter.

### Parents Club:

Parents Club is looking for new members in 2024. If you would like to learn more or join, please contact the front office for more information.

### Parent/Visitor Sign In:

All parents or visitors who are coming into the school for more than 10 minutes are required to sign in. You will need to sign in and out of the visitor register at the office. This allows us to account for you in the event of an emergency.

### Uniform:

We ask that you ensure your child is in uniform each day to continue the high standards we set for ourselves. Hats are to be worn until the end of Term 1, and again in Term 4, so please ensure your child has a broad brimmed hat (named) available every day. Those students without a hat must remain under cover, for the duration of recess and lunchtime. If your child requires a new hat, they can be purchased through the front office, costing \$17.50. Uniform orders can also be purchased from the office.

### Named Clothing:

Parents are asked to check that clothing is clearly named. If you have second-hand clothes, please check that the name has been changed. If clothes are correctly named, we have some hope of returning items to the correct owners. All lost property of students will be stored at the front office where there are currently quite a few items. Please check to see if you are missing any items so they can be returned.

### Communication:

If you need to speak with your child's teacher, please contact the office for an appointment or alternatively send your teacher an email. Please note: Staff are often very busy in the mornings prior to instruction time, preparing for the day ahead. Staff also have meeting commitments after school on Monday and Wednesday afternoons from 3.30pm onwards and therefore it is not always possible to meet after school on these days. If you have an urgent concern about your child regarding any start of year questions or concerns, please make contact through the office.

### Daily Routine:

School commences at 8.55am and ends at 3.15pm. Students should not arrive at school before 8.45am. Students should leave promptly at 3.15pm at the end of the day. At 8:53am, the music is played; this signifies to the students that they should move into their classroom and prepare themselves for the daily learning. Recess: 10.55am – 11.25am. Lunch: 1.25pm – 1.35pm (supervised eating) and 1:35pm – 2.15pm

(lunch play). 3:15pm is the end of the school day. Staff members are on duty until buses leave and town students collected.

**Late Arrivals:**

Students arriving after 8:55am should report to the office. Office staff will record their attendance as a late arrival and students will then go to class. Parents will be contacted by the principal if lateness is becoming a problem.

**Early Departure:**

If you wish to collect your child from school before dismissal time, they must be signed out at the office. This ensures all students can be accounted for in the case of an emergency. To assist, please phone the office prior to collecting your child so they can be ready for collection.

**Lunch Orders:**

Lunch orders are available every day from the Settlement Supermarket and are collected first thing in the morning. The current 2024 lunch order list can be found attached to the newsletter.

**Breakfast Club:**

Breakfast Club are on Mondays from 8.45am If you would like to help with Breakfast Club, please contact the office.

**Scholastic Book club:**

Issue 2 Orders Due Tuesday 12<sup>th</sup> March. These can be paid either with cash or ordered and paid for online using the Scholastic Loop Online. Visit <https://mybookclubs.scholastic.com.au/Parent/Login.aspx> or download the app.





**SWVFA**  
**Corangamite Lions FC**  
*Where Little Stars Shine Bright*

EXCITING NEWS WE ARE ENTERING A U12s  
COACH BEN MILLER WILL RUN TRAINING ON THURSDAYS 4.30pm AT MOCKRIDGE PARK (CAMPERDOWN)

**UNDER 12s**  
**Training Commencing 7th March**

Contact Jamie Norton  
**0408272475**



**Colac Basketball Association**  
**Winter Comp 2024**

SIGN UP NOW TO PLAY  
VIA PLAYHQ  
Search "Colac Basketball", click on "Register"

**WEDNESDAY GAMES**  
**8 rounds of play**  
**SIGN UP CLOSES 17th MARCH**

Minimum age born 2015  
Teams announced 25th March  
Payment required by 12th April  
Play commences 17th April  
Cost \$100 per player  
\* Basketball Victoria 12 month Licence Fee (if required - \$29 juniors, \$43 seniors)  
Email enquiries: colacbasketball@gmail.com



**COBDEN TECHNICAL SCHOOL**

**OPEN NIGHT**

MONDAY 18TH MARCH 2024  
TOURS AT 5:15PM & 6:15PM  
BBQ & INFO AT 5:45PM

REGISTER FROM 4:45PM IN JOHN'S SHED

FOR MORE INFORMATION  
PLEASE PHONE 5595 1202  
WWW.COBTECH.VIC.EDU.AU



*Registrations Open*

**CAMPERDOWN AND DISTRICT JUNIOR NETBALL**

Netball for girls and boys.

**REGISTRATIONS CLOSE**  
**THURSDAY 28TH MARCH**

SENIOR COMP (GRADE 4 & ABOVE)  
JUNIOR COMP (GRADES 2 & 3)  
NETSETGO COMP (GRADES PREP & 1)

All commencing on Friday April 19th

**To register and more information please see our Facebook page or email the committee on camperdownjunornetball@gmail.com**



**COBDEN NIGHT NETBALL**  
**IS BACK FOR 2024.**

**Netball competition for boys and girls from grade 1 to adults**

**All names to be in by Friday 29th March**

Start date is Monday 22nd April until mid August  
(12wk comp plus finals)

**Senior Comp Year 9 and above:**

Wednesday nights 6:30pm onwards. Teams to be entered and each team must supply 2 umpires. Senior teams can have up to 2 boys aged under16, all females to be Year 9 and above. Single names can also be entered and we can find you a team. Cost \$75 + VNA. Text or phone your complete team lists or names to **Elise Darcy 0432 306 945**

**Netsetgo Grades 1/2/3:**

Netsetgo will begin on Monday 22nd April at 4:30pm for term 2. Come and try this skills and fun based netball for beginners. Cost \$89 (NV) + \$10 court fees for the term. Please message names and year level of child to **Natalie Tongs 0408 523 547**

**Junior B grade Grades 4/5/6:**

Games will be held on Monday afternoons from 4:30pm. Cost \$60+ VNA. Please message names and year level of child to **Sarah Robertson 0418 244 286**

**Junior A grade Years 7/8/9:**

Games to be held on Monday nights from 6:30pm. Cost \$60 +VNA. Please message names and year level of child to **Ella Howard 0488 057 000**

**All general enquiries to Leah Buckle on 0418 505 373**

## Junior School Council Hot Cross Bun Drive 2024

Junior School Council are continuing their fundraising from last year to raise money for a Gaga Pit.

**Please return order form and money to the school by Thursday 21<sup>st</sup> of March**

**Thanks for supporting our fundraiser.**

**Please enter the number of Hot Cross Bun 6 Packs you are ordering below:**

Traditional  
Hot Cross Bun  
6 Pack



Apple & Cinnamon  
Hot Cross Bun  
6 Pack



Choc Chip  
Hot Cross Bun  
6 Pack



WARRNAMBOOL CBD  
154 KOROIT STREET  
T 03 5561 5037

*Bakers Delight*

NAME: \_\_\_\_\_

SCHOOL/CLUB: \_\_\_\_\_

\$9.00 PER HOT CROSS BUN 6 PACK

TRADITIONAL HOT CROSS BUN 6 PACK

APPLE & CINNAMON HOT CROSS BUN 6 PACK

CHOC CHIP HOT CROSS BUN 6 PACK

QTY

TOTAL COST: \$ \_\_\_\_\_

**\$2 FROM EVERY HOT CROSS BUN 6 PACK WILL BE DONATED BACK TO YOUR  
SCHOOL, CLUB OR COMMUNITY ORGANISATION!**

Bakers Delight Holdings Ltd and its associates only requires the personal information requested in this form in order to deliver your order. Your personal information will be held in accordance with our Privacy Policy, which can be viewed at [www.bakersdelight.com.au/privacy](http://www.bakersdelight.com.au/privacy) or requested by contacting us at [privacy@bakersdelight.com.au](mailto:privacy@bakersdelight.com.au) or on 03 9911 0111.