

DRAGON TALES

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SCHOOL COUNCILLORS

M Berry, D Capizzi, S Costin, D Smith, K McVilly,
 O Perrett, P Vines, C Whiting, W Hollick

SCHOOL MISSION

Provide high quality education in a positive, supportive environment, enabling all students to achieve their potential.

Thursday September 10th Term 3 Week 9

Co-operation Accepting Respectful Excellence



Term 3					
Week 10	14 th Art	15 th Parent-Teacher-Student Conferences – no formal classes –	16 th Breakfast Club	17 th	18 th Footy Colours Day Last day of term – 2.15pm finish
School Holidays					
Week 1	5 th Oct Library	6 th	7 th	8 th	9 th
Week 2	12 th Art	13 th Year 4-6 Red Cross Pillowcase workshop	14 th Breakfast Club	15 th	16 th Assembly – 2.45pm – School Leaders
Week 3	19 th Library	20 th	21 st Breakfast Club	22 nd	23 rd

Principal News

It is hard to believe that we have just one week remaining of Term 3. This term has certainly moved quickly, and it has been wonderful to see our students continuing to engage in their learning and contribute positively to our school community.

I would like to take this opportunity to say a sincere thank you to all of our students, staff and families for a magnificent Term 3. Our students should be proud of the way they have approached their learning and represented our school, while our staff continue to demonstrate an incredible commitment to supporting every student. To our families, thank you for your ongoing support, communication and partnership with the school. A strong school community is built through everyone working together, and your contribution is greatly valued.

Term 4 will certainly be a busy time. I encourage all families to check Compass regularly and ensure notifications are turned on so you remain up to date with important dates, reminders and information from the school.

End of Term - Early Dismissal

A reminder to all families that Term 3 concludes on Friday 18th September, with students being dismissed at 2:15pm.

Parent Teacher Student Conferences

We look forward to welcoming families for our Parent–Teacher Conferences next Tuesday 15th September. We strongly encourage all families to make an appointment to speak with their child’s teacher/s. These conversations are an important opportunity to celebrate progress, identify areas where additional support or improvement may be needed, and ensure that families, students and teachers have a shared understanding of the next steps in learning.

At this point in the school year, these conversations are particularly valuable. With Term 4 approaching, there is still significant learning ahead, and feedback provided now gives students an opportunity to set clear goals, strengthen learning habits and finish the year positively.

Parent Opinion Survey

A reminder that the Parent - Caregiver - Guardian Opinion Survey closes on Friday 18th September. Information and instructions regarding how to access and complete the survey have been forwarded to families through Compass.

The survey is an important opportunity for families to provide feedback about their experiences of our school. The information collected helps us understand what we are doing well, identify areas where we can continue to improve, and inform future school planning and decision-making.

Your feedback is extremely valuable. The more families who participate, the clearer picture we have of the experiences, priorities and needs of our school community.

If you are experiencing difficulties accessing the survey or did not receive the instructions regarding how to participate, please contact the school office and we will be happy to assist.

2027 Enrolments

We are now finalising student enrolments for 2027, and it is important that all enrolments are completed as soon as possible.

Confirmed enrolments allow us to effectively plan our classes, staffing, programs and resources and ensure that we are well prepared to provide a smooth and successful start to the 2027 school year for every student.

If you have not yet completed your child’s enrolment, or if your family circumstances have recently changed and your child will not be attending Simpson PS in 2027, please contact the school office as soon as possible.

SunSmart Reminder

As we move into Spring and begin to experience warmer weather, it is timely to remind everyone that Simpson PS is a SunSmart school.

Students are expected to wear their school hat when participating in outdoor activities and are encouraged to apply sunscreen as needed. Developing good sun protection habits is an important part of helping our students look after their health and wellbeing.

Bushfire Readiness

With the warmer weather and longer days of Spring just around the corner, we are beginning our annual preparations for the upcoming bushfire season. As part of this planning, we review our emergency management procedures and communicate important information with our school community to ensure everyone is well prepared.

We have recently been advised that Simpson PS is now classified as a Category 3 school on the Bushfire At-Risk Register (BARR). As a Category 3 school, the school will close on days when a Catastrophic Fire Danger Rating is forecast for the Southwest Fire District. If a closure is required, families will be notified as early as possible through Compass and other Department communication channels.

We encourage all families to familiarise themselves with the school's bushfire arrangements and to review their own bushfire plans at home. Taking the time to prepare now will help ensure everyone can respond safely should bushfire conditions arise later in the year.

Further information about our bushfire procedures and any updates throughout the fire danger period will be communicated to families as required.

Respectful Behaviour and Bullying

We would like to take a moment to remind our school community about the importance of being kind, respectful and inclusive of others — **both at school and online.**

As children grow and develop, friendships can sometimes be tricky to navigate. There may be disagreements, misunderstandings, jokes that don't go as planned, or times when someone's feelings are hurt. These are all opportunities for our students to learn how to communicate, solve problems and understand how their words and actions can affect others.

Understanding bullying

Bullying is more than a one-off disagreement or friendship issue. Bullying involves repeated behaviour that is intended to cause harm, an imbalance of power, and where the student experiencing it feels unable to stop what is happening.

This can include repeated name-calling, teasing, excluding someone, spreading rumours, threatening behaviour, physical aggression or inappropriate behaviour in person or online.

Online behaviour can include hurtful messages, group chats, comments, sharing photos or videos without permission, deliberately leaving someone out of an online group, or posting or sharing content that is intended to embarrass or upset someone.

While not every unkind interaction is bullying, unkind or disrespectful behaviour is still something we need to address. We want our students to learn that how we treat others matters — whether we are face-to-face, on a device or communicating online.

"I was only joking!"

We also want to help our students understand the difference between having a laugh with friends and saying something that hurts someone.

Joking and playful banter can be a positive part of friendships when everyone is enjoying it. This applies online too. Sometimes a comment, message, photo or post can seem funny to one person but be upsetting or embarrassing for someone else.

If someone is upset or asks for a joke or comment to stop, we expect students to listen and stop.

A few questions we can encourage our children to think about are:

- Would I say or send this if an adult was standing beside me?
- How would I feel if someone said or posted this about me?
- Is everyone enjoying the joke?
- Would I be comfortable if a parent or teacher saw this message, photo or post?
- If someone asks me to stop, am I willing to stop?

Looking out for each other

Being a good friend also means noticing when someone might not be feeling comfortable or included.

Students can make a positive difference by:

- including others in games and activities
- speaking kindly to their classmates
- thinking carefully before sending or sharing something online
- not joining in when someone is being unkind
- checking in with someone who may be upset
- talking to a teacher or trusted adult if they are worried about something.

We encourage our students to remember:

Be kind. Be respectful. Think before you post. Look out for each other. Would you say this to the person's face?

Speaking up

We also remind students that telling a trusted adult when something is worrying them **is not "dobbing."** Sometimes children need help to work through friendship issues or situations that they don't know how to manage themselves, including things that happen online.

If your child shares a concern with you, please listen, reassure them that they have done the right thing by talking about it, and contact the school if you feel we can help.

Our goal is not simply to respond when something goes wrong. We want to teach and support our students to develop positive friendships, resolve disagreements, show empathy, make respectful choices and use technology responsibly.

Thank you to our families for continuing to have these conversations at home. By working together, we can help create a school environment — both in person and online — where every child feels safe, included, respected and valued.

Important Dates

Staff Professional Practice Day 2026:

- Friday 27th November – Assessment & Reporting focus

Swimming 2026:

- Week 5 – Monday 2nd & Wednesday 4th Nov @ 1 – 2pm
- Week 7 – Monday 16th & Tuesday 17th Nov @ 1 – 2pm
- Week 8 – Tuesday 24th & Wednesday 25th Nov @ 1 – 2pm
- Week 9 – Thurs 3rd & Fri 4th Dec @ 1 – 2pm

Prep/1 News

What a wonderful and busy term it has been in Prep/One!

This term, Miss Lumsden completed her **final teaching placement** with us. She did an amazing job working with our students and became a much-loved part of our classroom. We are so proud of her and wish her all the very best as she begins her teaching career. We know she will be a wonderful teacher!

Book Week

What a fantastic Book Week we had! The students looked absolutely amazing in their creative and imaginative costumes. It was wonderful to see the thought and effort that went into everyone's outfits. The students also thoroughly enjoyed all the special Book Week events and activities throughout the week.

Literacy – Julia Donaldson Author Study

We are finishing the term with a special Julia Donaldson author study. The students have been enjoying reading a range of her wonderful books and exploring the characters, settings, illustrations and stories. They have also been writing about the texts and learning how to compare books by identifying features that are similar and different. We have loved seeing the students make connections between the different stories.

Numeracy – Division

In Numeracy, we are finishing the term with a unit on division and sharing. The students are learning that division involves sharing a collection into equal groups and making sure each group has the same amount. To finish our unit, we will be putting our learning into practice by sharing \$1 and \$2 play money into equal groups.

Wellbeing Week

Wellbeing Week is well underway, and the students have been enjoying all the special activities designed to promote positive wellbeing. They particularly loved coming to school in their comfy clothes! It has been lovely to see the students enjoying time together and talking about ways we can look after ourselves and others.

A Special Thank You

A very special thank you to the Men's Shed for generously providing all the supplies for our students to make their wonderful toolboxes for Father's Day. The students loved creating their special gifts and were very excited to take them home. We hope all the Dads and special people in our students' lives had a wonderful Father's Day! ❤️

We are looking forward to making the most of our final days together this term.

Kind regards, Robyn Anderson



Literacy

In Literacy, students have been developing their narrative writing skills by creating their own spin-off stories inspired by *The Grandest Bookshop in the World*. Students have explored the exciting combination of historical realism, historical fiction and magical elements, creating stories that blend believable historical settings with imaginative and fantastical events. Throughout the writing process, students have focused on developing rich descriptions and engaging their readers through the use of similes, personification, idioms, precise adjectives and adverbs. They have worked hard to build interesting characters, settings and plots while carefully considering how language choices can bring their stories to life. It has been fantastic to see students take inspiration from the original text and use their own creativity to develop unique and imaginative narratives.

Book Week



Numeracy

In Numeracy, students are concluding our Fractions unit, consolidating their understanding of fractions and decimals and the relationships between them. Students have been comparing and ordering fractions, representing fractions in different ways, finding equivalent fractions and applying their understanding to solve problems involving fractions and quantities. They have also explored operations with fractions and used their knowledge of proportional reasoning to make connections between fractions, and decimals. As we move into the final topic for the term, Chance and Probability, students will investigate the likelihood of events occurring, using the language of chance to describe outcomes and comparing the probability of different events. They will conduct chance experiments, collect and interpret data, represent probabilities on a scale from impossible to certain, and use fractions, decimals and percentages to represent the probability of outcomes.

Wellbeing Week

Footy Clinic



Ben Harkin Visit



New student

Welcome to Axel-Kate (Kate) to our class! Kate is in year 5 and comes to us from the Philippines. Of course, all the students at Simpson Primary, and in particular, the 4/5/6 students have made her feel very welcome.

I hope everyone has a great holiday, and I look forward to seeing you all next week for parent teacher meetings!

Kind regards, Wes Hollick

P.E

Next term in week 2 we will be completing Bike Ed at school for all classrooms. If you could bring in your child's bike into the school any time throughout week one, we will store them in the undercover room until Bike Ed is completed.

Over the past month we have had grade 3/4 and 5/6 Hoop Time Rookies. It was the first time we got to wear our new basketball tops that JSC purchased. It was wonderful to see everyone getting involved, giving their best effort and, most importantly, showing fantastic sportsmanship throughout the day. Our students encouraged and supported one another, celebrated each other's successes and showed great teamwork on and off the court. It was fantastic to see students cheering each other on and making sure everyone felt included. In the lead-up to Hoop Time, students had been working hard in PE to develop their basketball skills. A particular focus has been on defence, with students learning how to set up a key when defending and apply their skills during game situations.

We are incredibly proud of the way our students represented our school.



Science & Auslan



It has been a busy term in Science across the school, with all students exploring different areas of Biology.

Our Grade 4/5/6 students have been investigating climate change and the impact of human activity on plants and animals. One of our studies led us to explore the effect of the Industrial Revolution on the peppered moth and how changes in the environment can influence which adaptations are advantageous for survival. We then put our learning into practice by camouflaging paper moths around the classroom for Mr Hollick to find. To date, I believe there are still two moths hiding somewhere in the room — perhaps Mr Hollick will have better luck finding them next term!

In Grade 2/3, students have been learning about the different adaptations plants and animals use to survive in a range of environments, including deserts, wetlands, oceans and forests. Students have been busy completing the information they need for their end of term presentations, and I am looking forward to seeing them share.

Our Prep/1 students have been developing their scientific vocabulary, using words such as compare, contrast, group and features to classify and group plants and animals. We have also learnt how to draw a scientific diagram and have put these skills into practice by creating our fantastic 3D labelled fish.

Across the school, we have continued to fine-tune our existing Auslan skills while learning new words, phrases and communication techniques.

Our Prep/1 students have been learning signs for clothes and medical terms, as well as exploring how to communicate our feelings. We have been practising correct handshapes and positioning, learning how to ask and answer questions, and building our vocabulary with topics including zoo animals and fruit.

Our Grade 2/3 and Grade 4/5/6 students have continued to expand their Auslan knowledge through a range of topics. These have included Australian animals, Aboriginal signs, occupations, use of signing space, holidays in Tasmania, deaf culture, hearing aids and cochlear implants, AFL teams and general football signs.

We have also been learning signs of purpose, which help us communicate what we like and don't like, as well as what we want and don't want. It has been fantastic to see students becoming increasingly confident in using their Auslan skills to communicate with one another.

I am very proud of the progress all of our students have made.

Thank you Ms Marr- Vogels

Wellbeing.

A huge thank you to the families who have already taken the time to complete our Parent Opinion Survey. We genuinely appreciate the honest and thoughtful feedback you have provided so far. Your responses are shared with our staff and is an important part of our ongoing school improvement work. In my MHWL role, I also play a big part in analysing the data and looking closely at what families are telling us about their experiences at Simpson Primary School. We have already shared some of the preliminary results with staff, and it has been fantastic to see that some of the areas we have been intentionally working on this year are having a positive impact for our families. That is exactly what we hoped to see! It is a great reminder that the little things we do each day can make a real difference. We have also already started discussing some small tweaks and ideas for next term that have come directly from the feedback we have received let alone the plans for next year. This is why your voice is so valuable. Your feedback helps us understand what is working well and where we can continue to grow.

There is still one week left to complete the survey, and it really doesn't take long. If you haven't had a chance to complete it yet, we would love to hear from you. To the families who have already contributed, thank you for helping us shape the future of Simpson Primary School. Your feedback is valued, listened to and, most importantly, used to help us continue making our school the best it can be for our students and families. Thank you for helping us grow together.



Being an Upstander

This fortnight in Big Life students are exploring what an upstander and bystander is:
An upstander(HELPER) is someone who notices unkind or unfair behaviour and chooses to take kind and safe action.
Bystander (Watcher): Someone who notices unkind or unfair behaviour but doesn't take action to help.

Building upstander behaviours is a way to promote a positive climate in classrooms and schools, reduce the instance of bullying, and show students they have agency.

WAYS WE CAN BE AN UPSTANDER:

1. Speak up with kind words: "That's not okay" or "Please stop, that's hurtful."
2. Include someone who is left out or cheer someone up.
3. Distract or change the situation in a safe way.
4. Tell a trusted adult if someone is hurt, scared, or being treated unfairly.
5. Check in after the event: "Are you okay?"

WAYS WE CAN EXTEND THIS CONVERSATION INTO THE HOME

1. Talk about upstander behaviour you notice in story books and movies, and ways your child might feel safe to be an upstander in similar situations.
2. Role-play safe ways to speak up or include someone.
3. Praise your child when they notice kindness or take safe action.
4. Discuss which actions are safe and effective in different situations.

Using the same words and strategies at home helps children feel confident to act as upstanders and support their peers.

JSC

We have been busy planning away and have decided to hold a footy colours day on the last day of term (18th of September). Students are to come dressed in their favourite football team colours. On the day we will also be holding a football and netball clinic ran by the Simpson Football Netball Club from 12.30pm until 1.30pm.

🍌 SIMPSON PRIMARY SCHOOL JSC FOOTY COLOURS DAY 🍌

🍌 LUNCH ORDER FORM 🍌

Get your footy colours ready on Friday 18th of September and enjoy a footy-themed lunch!

Student Name: _____ Grade: _____

Please select your choices below:

	SAV IN BREAD \$1.50	FRUIT BOX \$2	ZOOPER DOOPER \$0.50	TOTAL
Quantity				

Orders and payment due by 14th of September 2026

We have also organised a footy lunch order. If you would like you can purchase a hot dog, fruit box or a zooper dooper. The order forms have been sent home with you child/ren last week. Please return order forms by the 14th of September if you wish to have one. If you need a new form please let Henry, Isaac or Mrs Lucas know and they can get you a new one.

Thanks, Henry and Isaac

JSC Representatives

Parents Club

Our next Simpson Primary School & Community event

SAVE THE DATE FRIDAY 6th November





www.themikmoks.com

THE MIK MAKs

at

SIMPSON





Live Music | Free Parking | Food trucks

Friday 6 November, 2026

Simpson Primary School
2 Cockayne st

🍰 Happy Birthday 🍰

September: 14th Ted, 23rd Asher, 27th Archie, 28th Matilda,
October 4th Kaiah, 5th Isaac, 17th Jacobo, 19th Levi



Notes & Annual Reminders

Working With Children Check – Parent & Community Volunteers:

As part of requirements for schools, all parents, carers and community members who volunteer at Simpson Primary School—including helping in classrooms, supporting Breakfast Club, attending excursions, or assisting with BBQs and events—must hold a current Working With Children Check (WWCC) or VIT registration.

To ensure we meet these requirements, we ask all volunteers to provide the school with a copy of their WWCC or VIT registration before participating in any 2026 activities.

If you need to apply for or renew your WWCC, you can do so online using Working with Children Check Victoria – Apply or Update: <https://www.workingwithchildren.vic.gov.au/>

Thank you for your support in keeping our school safe and welcoming for all students.

Policies:

Our school collects and uses student and parent personal information for standard school functions or where permitted by law, as stated in the Schools' Privacy Policy and the Schools' Privacy Collection Notice (see school website).

Privacy reminder for our school community

Our school collects and uses student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' privacy policy](#) and the [Schools' privacy collection notice](#). Our Photographing, Filming and Recording Students policy [Photographing-filming-recording-students-policy- february-2024.pdf](#) describes how we collect and use photographs, video and recordings of students. The policy also explains when parent consent is required and how it can be provided and withdrawn. For more information about privacy, refer to: [Schools' privacy policy: information for parents](#).

The Child Safety Standards policies can also be found on the school's website. [Simpson Primary School](#)

Bus Notes:

Please send in a note, email simpson.ps@education.com.au, text the school mobile on 0458 943 298 or ring the front office on 5594 3298 by 10am with any daily, weekly, or termly bus changes.

Parent/Visitor Sign In:

All parents or visitors who are coming into the school for more than 10 minutes are required to sign in. You will need to sign in and out of the visitor register at the office. This allows us to account for you in the event of an emergency.

Uniform:

We ask that you ensure your child is in uniform each day to continue the high standards we set for ourselves. Hats are to be worn until the end of Term 1, and again in Term 4, so please ensure your child has a broad brimmed hat (named) available every day. Those students without a hat must remain under cover, for the duration of recess and lunchtime. If your child requires a new hat, they can be purchased through the front office. Uniform orders can also be purchased from the office.

Named Clothing:

Parents are asked to check that clothing is clearly named. **If you have second-hand clothes, please check that the name has been changed.** If clothes are correctly named, we have some hope of returning items to the correct owners. All lost property of students will be stored at the front office where there are currently quite a few items. Please check to see if you are missing any items so they can be returned.

Communication:

If you need to speak with your child's teacher, please contact the office for an appointment or alternatively send your teacher an email. Please note: Staff are often busy in the mornings prior to instruction time, preparing for the day ahead. Staff also have meeting commitments after school on Monday and Tuesday afternoons from 3.30pm onwards and therefore it is not always possible to meet after school on these days. If you have an urgent concern about your child regarding any start of year questions or concerns, please make contact through the office.

Daily Routine:

School commences at 8.55am and ends at 3.15pm. Students should not arrive at school before 8.45am. Students should leave promptly at 3.15pm at the end of the day. At 8:53am, the music is played; this signifies to the students that they should move into their classroom and prepare themselves for the daily learning. Recess: 10.55am – 11.25am. Lunch: 1.25pm – 1.35pm (supervised eating) and 1:35pm – 2.15pm (lunch play). 3:15pm is the end of the school day. Staff members are on duty until buses leave, and town students collected.

Late Arrivals:

Students arriving after 8:55am should report to the office. Office staff will record their attendance as a late arrival and students will then go to class. Parents will be contacted by the principal if lateness is becoming a problem.

Early Departure:

If you wish to collect your child from school before dismissal time, they must be signed out at the office. This ensures all students can be accounted for in the case of an emergency. To assist, please phone the office prior to collecting your child so they can be ready for collection.

Breakfast Club:

Breakfast Club is on Wednesdays from 8.45am. If you would like to help with Breakfast Club, please contact the office.

Lunch Orders:

Lunch orders are available every day from the Settlement Supermarket and are collected first thing in the morning.

Community News



TIMBOON INDOOR NETBALL ASSOCIATION INC
PRESENTS

JUNIOR NETBALL

GRADE 2 - GRADE 6

TUESDAY AFTERNOONS

6 OCTOBER - 8 DECEMBER 2026

Registrations to
Ellen Podbury 0438 542 483
Amy Rosolin 0437 125 543

Registrations Close Tuesday 29 September




Wednesday, 30 September 10AM - 3PM

A FUN-FILLED DAY FOR THE WHOLE FAMILY
At the Bluewater Stadium, 118-134 Hearn St, Colac VIC 3250

WHAT'S IN STORE?

The Milk Moks live at 11am
Plus Melbourne Stars, Red Door Theatre Co, DJ Dance Party by Kris Seabert, Wildlife Xposure, free swimming, free popcorn, fairy floss, Free smoothie bike, face painting, arts and craft, food vans, interactive stalls and more!

Entry by \$5 donation per child, with sponsorship available. No child will be turned away. Families who need support can contact Colac Salvos before the event on 0484 935 165.

Food vans, snacks and treats available for purchase on the day.

YOUR DONATION HELPS LOCAL KIDS, STUDENTS AND YOUNG ADULTS GROW IN CONFIDENCE, CONNECTION AND HOPE.
Funds raised support Colac Salvos programs including Mini Movers, Engage and Second Shift.



Camperdown

LITTLE ATHLETICS
FAMILY ★ FUN ★ FITNESS ★ FRIENDSHIP ★ PERSONAL BESTS

OCTOBER 9TH
FRIDAY NIGHTS

Early Bird Registrations NOW OPEN!
Early Bird Registration close **16TH SEP 2026**
★ **FAMILY DISCOUNT MAY APPLY** ★

- LONG JUMP
- HIGH JUMP
- TRIPLE JUMP
- LONG DISTANCE RUNS
- SPRINTS
- DISCUS
- SHOT PUT
- JAVELIN

Camperdown Athletics Centre
44 Family and Fun Fitness 44

Friday Nights
Optional Monday night trainings
Fun, fitness, friendship and personal bests!

FOR FURTHER INFORMATION PLEASE CONTACT
CAMPDOWN@LAVIC.COM.AU

5-16 YEAR OLDS ALL ABILITIES
FRIDAY NIGHTS 4:15 COMMENCING 9TH OCTOBER 2026

Register at <https://lavic.com.au/centres/camperdown/>

★ ★ FOLLOW US ON FACEBOOK AND INSTAGRAM ★ ★

JOIN OUR OPEN NIGHT



Explore our campus • Meet our teachers & industry experts
Discover courses & career pathways • Enjoy a free BBQ
Experience the new South West Tech School

Warrnambool Campus • Timor St
Thurs 17 Sept • 4-6pm

Register at swtafe.edu.au
or call 1300 648 911



YOU'RE INVITED TO JOIN THE

SIMPSON PLAYGROUP

At the Early Childhood Center, Barramul Street
10.30-12.30 every Tuesday during school term

BRING A PIECE OF
FRUIT TO SHARE



THINGS TO NOTE:

It's all about friendship!
Enjoy a range of fun activities
BYO Water bottle
Children must be accompanied
by a parent/guardian

MEMBERSHIP TO PLAYGROUP
VICTORIA IS FREE
JOIN AT



Auspsiced by **simpson & district**



INFANT + CHILD FIRST AID

Gain confidence and skills in CPR, choking,
allergies, burns, head injuries + more.

TUESDAY 15 SEPTEMBER

10 AM - 2 PM @ KILLARA CENTRE, CAMPERDOWN

FREE FOR CORANGAMITE PARENTS

REGISTER NOW>>> tinyurl.com/infant-first-aid



BROUGHT TO YOU THROUGH THE CORANGAMITE SHIRE
MATERNAL & CHILD HEALTH PROGRAM AND DADS MATTER CORANGAMITE

SIMPSON HALLOWEEN SPOOKTACULAR



Facepainter from 4.30pm

All children must be
accompanied by an adult for
the Trick or Treat

Limited places

FRIDAY 30TH OCTOBER 2026
FREE TRICK OR TREAT 3.30-5.30PM

<https://www.trybooking.com/DPSWI>

FOLLOWED BY
JUNIOR DISCO 5.00PM-6.30PM



simpson & district



CORANGAMITE

YOUTH SHOWCASE

20

SEPTEMBER

1-4 PM
THEATRE ROYAL
CAMPERDOWN

A CELEBRATION OF
ART, MUSIC AND
PERFORMANCE
BY YOUNG PEOPLE
AGED 12-25 YEARS

FREE EVENT.
SCAN THE QR
CODE FOR INFO.

corangamite.vic.gov.au/youth-showcase

This is a fully supervised event which is drug,
alcohol, smoke and vape free

FREE Holiday Movies

Theatre Royal, 2 Bath Street Camperdown

Wednesday 23 September

10.30 am
PAW Patrol: The Mighty Movie

PG | 2023 | Run time 1 hr 28 mins

A magical meteor gives the PAW Patrol superpowers. But Humdinger teams up with a scientist to steal their powers.

1.30 pm
The Bad Guys

PG | 2022 | Run time 1 hr 40 mins

A gang of animal criminals pretend to be moral citizens, only for their leader to realize the value of doing good.

Wednesday 30 September

10.30 am
Shaun the Sheep: Farmageddon

G | 2019 | Run time 1 hr 26 mins

Shaun the Sheep goes on a mission to lead an alien visitor home before a sinister organisation can capture her.

1.30 pm
My Freaky Family

PG | 2024 | Run time 1 hr 26 mins

A magical, musical girl struggles to fit in with her family. As she approaches her 13th birthday, she unravels family secrets.

Popcorn and other refreshments available for purchase.